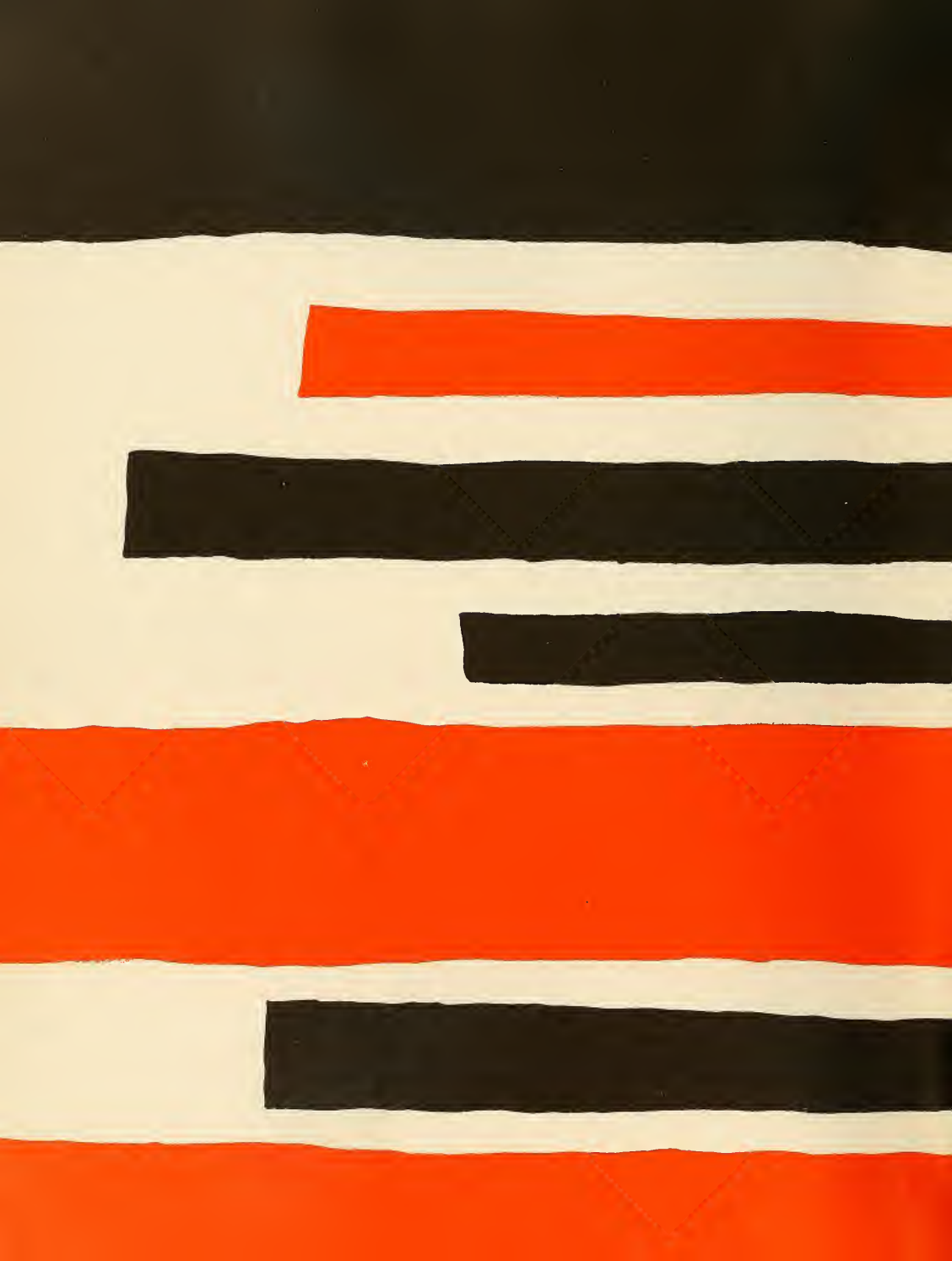
# ELCHANITE

60



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Learning is a name superior to beauty; learning is better than hidden treasure. Learning is a companion on a journey to a strange country; learning is strength inexhaustible . . .

*. . . A man in this world without learning is as a beast of the field"*

from the Hitopadesa

There are few people who have worked more sincerely for Yeshiva than Dr. Shelley R. Saphire. Selfless and devoted, Dr. Saphire has given more than one-half of his life to the building of the institution of which we are so proud.

Dr. Saphire was already a recognized biologist who had written his Doctoral thesis in genetics when he joined the Yeshiva staff. At that time the Yeshiva was housed in a two-floor building with a floor space of half that of the present Beth Midrash. It was through Dr. Saphire's efforts that the new college garnered its first faculty, and, through his influence, professors from City College accepted positions at the Yeshiva.

The form of the secular division of the high school was his brainchild, modeled after Stuyvesant High School, where Dr. Saphire had taught. An entrance exam—Dr. Saphire's idea—kept up the standard of the student body. As a result, the high percentage of seniors winning Regents and other scholarships has brought glory to the school. The active athletic program of our school was also envisioned by Dr. Saphire.

Perhaps Dr. Saphire's greatest tribute is the fact that we have teachers like Mr. Leibel, Mr. Bloom, Dr. Shapiro, Dr. Frankel, Mr. Lichtenberg, and others who have taught at Yeshiva for such a long time. For Dr. Saphire has the qualities of a great administrator—he can establish a certain rapport between the faculty and administration that makes working for the school pleasant. And without being obtrusive, he is aware of the doings of the school. In his present position of Supervising Principal, Dr. Saphire co-ordinates the activities of the growing chain of Yeshiva University High Schools.

It is fitting, therefore, that on the occasion of Dr. Saphire's seventieth birthday the senior class of Yeshiva University High School say "thank you" to the man who has had so much to do with the quality of our education. It is fitting in another way too: as Dr. Saphire enters his eighth decade, his vision is still as fresh and undaunted as that of a high school senior, and with Dr. Saphire we look ahead in anticipation of a glowing future for ourselves and for our alma mater.

We have learned more than the essentials of French grammar from Mr. Harry S. Fried. He has taught us integrity of character, uprightness of purpose. The thousands of students who have come into contact with Mr. Fried can attest to his eminent fairness and his infinite patience.

Mr. Fried's passion for order in life evinces itself in the fine quality of organized and thorough lessons. Step by step Mr. Fried leads his pupils through the most difficult cases, the most seemingly inexplicable pronouns. And no question is irrelevant to Mr. Fried; if a student is sincere, he will go over the material again and again until a point is understood, a lesson comprehended.

A good teacher is not necessarily limited in subject. Mr. Fried, during a shortage of teachers, taught Elementary Algebra, and taught it well. Here too his extraordinary patience stood him in good stead, for what is more exasperating than a student who just cannot master the symbolism of mathematics? But Mr. Fried quietly made clear, explained, until even the most unmathematical in the class understood.

To a wonderful teacher and guide, we of the ELCHANITE '60 pay tribute. We fervently hope that this meager recognition will constitute some small repayment for the good he has brought everyone.

Mr. Fried relaxes at the easel.

## From Dr. Saphire

Dear Graduates:

On this joyous occasion in your lives, when you have reached an important milestone in your preparation for the fullness of the days to come, I am happy to greet you and wish you well. You have completed successfully the course of studies prescribed in the English and Hebrew departments of our High School — some with distinction — all with credit to yourselves, your parents, and to our great institution.

Whether you choose as your life's work some phase of human knowledge and dedicate yourselves to study and teaching, or give your energies to the fields of daily human needs, or devote yourselves to the realm of the spirit, remember the philosophy and the way of life that you have been taught here. Although the problems that you, as Jews, must face in this confused world are not always clear, you must, each and all of you, cling to those elements of our cultural past that have made us great as a people. It is upon those cultural backgrounds which are strongly rooted in the study of the Torah, and not false values and strange ideologies, that you must build your personalities and your future lives.

You, graduates of Yeshiva University High School, have had an education different from that of the rest of the Jewish youth in this country. You have had an opportunity to learn the value and significance of intense Jewish study, and to gain a deeper insight into a truer understanding of the Jewish consciousness and soul. With this great common bond, you are strengthened to withstand the material influences of the time, and are less prone to fall prey to the disintegrating forces which are threatening to sweep away everything which is dear and precious in life.

Strengthen the bond; united, assert yourselves and your influence in the lives of our youth, so that by example you may prove that these years at Yeshiva University High School have not been in vain, and that the instruction and inspiration you received here shall be a blessing to you and to those who are to be influenced by you. Continue to be one with the Yeshiva, at accept and to feel its influence. Unite under the banner of the ideals for which your school stands so that its spirit may widen and deepen a current of faith and culture in American Jewry.

Shelley R. Saphire,
Principal

## From Mr. Abrams

Graduation 1960! What thoughts arise on contemplating this vital event in the life of a student! In my association with Yeshiva, there have been many such occasions. Yet each one is a new experience with new feelings, new thoughts.

One cannot help comparing world conditions in mid-twentieth century with those of an earlier period, when I graduated from what was then Talmudical Academy. The present scientific and highly mechanized world, with its tremendously constructive as well as destructive potentialities, has been greatly expanded, while physical distances between nations — nations poles apart — have been vastly contracted. Israel in the middle east, China in the far east, the U.S.S.A. in eastern Europe, have become our veritable next door neighbors. The jet plane and the radio assured this proximity. Withal, the world has been divided — in less than a decade — into two diametrically opposite ideological camps, with intense, almost mortal strife between them, engulfing all nations, great or small, threatening us with fatal annihilation.

We Jews, in particular, are in the very midst of this struggle, and, unfortunately, in both camps. Diaspora saw to that. Because we are scattered all over the world, in all lands, and because we naturally follow and adhere to the ancient dictum, "The law of the land is they law," we are even engaged in fighting — brother against brother. The Jew, at best, has found from age-long experience that even in peace, he can survive only in a democratic world where liberty, freedom, and tolerance are the rule.

You, members of the 1960 graduating class, are spending your formulative years in the post-World War II period, in a world straining under the load of impending disaster. In a few brief years, you will be called upon to take over the reins of this unsettled world. You will be called upon to help resolve life-and-death problems. It is, therefore, incumbent upon you to make the most of the opportunities offered to you in collegiate life, so that, with the help of God, you will do a better job. You will assist in building a better world for Jews in particular, and for humanity in general.

Good luck to you.

Norman B. Abrams,
Registrar

# ELCHANITE 60

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# THE EDUCATION OF MAN

The school building has a peculiar vitality. Walking down the hall, one can feel a certain throbbing. Knowledge flows from teacher to pupil. A human being is learning, in the most wondrous of living transmissions. In each classroom education bursts forth. On each floor, in each building, in each city the process of educating the human race goes on incessantly, insuring the advance of civilization. Peer into a room. See hands raised; hear questions, answers; sense minds struggling to understand. See heads bent over books, pencils flitting over endless scraps of paper, puzzled expressions, satisfied smiles; all absorbing, brains soaking up the fruit of thousands of years of human labor. Knowledge is being given over from teacher to pupil, and the Socratic image of learning shimmers over yet another enactment of the highest achievement of man.

Hear a bell. See young people streaming from their classrooms, elevated by their own small meeting with wisdom, carrying their tools of learning in their hands. See animation, see life, see the light of intelligence in their eyes.

Then ponder a moment, and know intuitively that this is worthwhile. Man is forging for himself his greatest monument—that of ideas—in this place. Here human beings are being shown how to utilize their God-given insight to add upon the awe-inspiring pyramid of truth a few more stones.

Walk further. See a stately man with his finger on a page of a thick book, a large class with their chairs grouped in a semi-circle around him, straining to catch every word. This is the Torah, living in a classroom, expounded by the master, a chain of tradition back to Sinai, the word of God as understood by men.

Walk from this place of learning into the streets. See a child examining his little toy, see there a vendor selling hot chestnuts to a young couple. See in their eyes another sort of knowledge. These, too, comprise the education of man. Walk by a park. See two old men playing an endless game of checkers beneath the trees, see children on the swings. Walk into a field. See a poet wander through the grass. Learning is everywhere.

Education, lifting man above the animal, making of him what only he can be, bringing man to God; teaching him to know the universe, to understand his fellow man, to abstract him from the world of the senses, to free his mind.

To education, to learning, to the spread of human intellectual values, we of ELCHANITE '60 dedicate this book; for who, indeed, is fit to deliver a paean to learning more than we? We are learning youth, at the peak of our intelligence, but far away from the achievement of our true potential. We are graduates. We have learned. We will learn—on past these walls, past these times, and into the ever-enlightening future.

*"Education begins to fail—except education to individualize and to summon forth the potential intelligence of the younger generation."*

*V. L. Parrington*

The political institutions of a free, democratic society rest on three basic assumptions. First, that a state is the expression of the agreement of a people to arrange their political and legal relationships according to some particular patterns. The tangible evidence of that agreement is a constitution which defines the basis of those relationships. Since all states ultimately must rest, if they are to survive, on the allegiance of their peoples, two characteristics distinguish free democratic states: the active, voluntary nature of the support of its people, and the carefully circumscribed areas of human activity in which the authority of the state can be exercised. A second assumption is that governments are actually operating agencies, carrying on the practical affairs necessary to maintain those relationships among peoples as prescribed in the constitution. In a complex society like the United States, government has a dual education responsibility. It must establish such school systems and conditions of schooling as are authorized by the constitution. Furthermore, it must provide a climate in which people can on their own initiative develop adequate and congenial relationships in a host of areas which lie outside the jurisdiction of the government.

The constant necessity of explaining to the people at large the importance of their own voluntary participation in the resolution of these social and personal problems in the community is indeed an essential characteristic of a free and democratic society. Governments to continue must be effective. Such an effectiveness, at least for a short time, can be secured by stifling differences among people, or by denying disagreeable and awkward alternatives in the realm of action. Such procedures are the antithesis of the democratic society. On this point the third assumption is pertinent.

A free, democratic society, seeking no uniformity, relies on the open methods of popular discussion and persuasion in the areas of both official government activity and that lying beyond the limits to which constitutional government can go. This process, almost always time consuming, and often frustrating as well, can hardly ever have the immediate efficiency of totalitarian institutions. It does gain, however, an effectiveness of decisive importance in the long run, since it capitalizes on the universal tendency of man to want to support vigorously decisions in the making in which he feels he has participated.

A democratic state is the product of a paradox. It can perpetuate itself only by recognizing that the individual human beings who have made its existence possible take precedence over, and are more important than, the state itself. To circumscribe the purposes and thoughts of human beings as individuals by asserting that the individual exists for the state is to stultify the force most essential to the state's entire existence, namely the creative power of the human spirit. To cut itself off from this productive potential is to lay the basis of its own eventual destruction.

In its desire to achieve mass education, America is destroying this very element. The school in a democracy may be likened to a melting pot. Walter Lippman describes a Fourth of July pageant in the course of which individuals representing many nationalities and dressed in native costume entered a huge wooden and canvas pot under the guidance of an elementary school principal. At the call of the latter they emerged from the opposite side of the pot, each uniformly dressed in derby, coat, pants, vest, stiff collar and polka-dot tie, and probably with an Eversharp pencil in the pocket.

Let us remember that the equality of man entitles the individual to no more than equal opportunity and that unless every person is allowed to achieve his potential, American education will produced a mass of stereotyped mediocrity.

Daniel Kapustin

I fix my eye upon the Sun
And climb from my cradle.
I walk and watch the Earth
Pass beneath me,
Myriad portals drifting
Calmly past the edge of
Sight and myriad portals
More take form
In the distance.
I touch a stone
And feel within its helpless Death
The surging beating pulse
Of this my world
And this my place
Within my world.

I fix my eye upon the Stars
And wander through the vastest field
And breathe the lusty wonder
Deep rich evening air
And mountain pine
And seashore surf
And the warm lush heady scent
Of the pasture.

I fix my eye upon my Love
And in her eyes
The solemn quiet truth
Of ageless worth
Between a heart and heart
In chastest frenzy.
And then beyond
The highest peak of life

I fix my eye on Heaven's floor
And through the swirling
Crystal blue and shining
Light and
Distant shimmer
Trumpet sound
I see my God.

Barry Sheinkopf

The art of living is indivisible. It is not the aggregate of leisure, labor, thought, education, and recreation. When life is divided into categories, it can never be an art, but at best a patchwork; at worst, a mess. It becomes an art when the elements of life are governed by a single vision of excellence and a continuous passion for achieving it.

A master in the art of living draws no sharp distinction between his work and his play, his education and his recreation. Indeed, he probably could not even though he wished. He simply pursues his vision of excellence through whatever he is doing and leaves others to determine whether he is working or playing. His self perception is that of doing both. Enough for him that he does it well.

The synthesis of education and recreation, a perfectly obvious phenomenon to any intelligent person who reflects upon the matter, is obscured in the minds of the thoughtless by the absurd associations that have gathered around the two words.

Mention the word "education" and nine out of ten people will immediately recall their school days. They will remember the grind and the medley suffused of images—textbooks, classrooms, blackboards, courses of lecture, examinations—with overtones of boredom, and confinement between walls.

The term "recreation," however, will conjure up symbols of joyous escape from all that education means to these same people. It will suddenly remind them of the happy moment when the bell interrupted their education, and they raced out to kick up their heels in the playground during recess, or of the happier moment when the term came to an end and the vacation gave them the opportunity of suppressing their education.

These unfortunate misconceptions are not confined to the multitude. There are pedagogues who seem impervious to the notion that anything can possibly be education when it is not written in a book, accepted in a sitting position, and tested by an examination; or that the function of recreation can be anything else than that of helping the student to stretch his limbs, digest his lunch, and so be more able to sustain the rigors of the classroom. But recreation is not an escape from the toil of education into meaningless vacation, but rather a vitalizing element in the process of education itself. The problem of leisure time exists only so long as we think of leisure as a vacuum separated from the rest of life and needing to be filled with activities specially designed for it.

So greatly ingrained is our habit of putting recreation into one compartment and education into another, that difficulties are inherent in the presentation of these two ideas as an indissoluble unity. Perhaps the situation would be eased if people made a practice of saying "*re-creation*" instead of "*recreation*".

Recreation is the re-creation of that which becomes damaged in human beings. It consists of the repair of human damage where it is reparable, and the prevention of it in the rising generation. There is an abundance of this human damage in the world. Ironically, the cause of it is modern civilization, which, along with the benefits it confers, has done an enormous amount of harm to mankind.

Education for leisure is greatly needed, but it must take a new line. We can and ought to train young people, in the earliest childhood, to the point where they will be able to make a good choice of their leisure occupations. This we can accomplish by awakening their creative side, by giving them the opportunities for using those creative faculties which all humans possess to some degree. It is tragic that the creative streak of young people is often killed by their present education, to their great detriment in afterlife. The reason so many people are at a loss for what to do with themselves in their leisure time, and make foolish use of it in consequence, is that their creative faculties never were awakened when they were young.

It is a mistake to suppose that creative activity has its place in leisure occupations only. The need for it is equally great in the more practical fields. What is more precious than creative thinking in business, in economics, in politics, in religion?

The creative spirit in a human being, once aroused, spreads to all his endeavors. Teach a child to play creatively in his games and he will soon begin to think creatively in his lessons. Get it into leisure and it will soon spread to labor; into the fingers and it will soon find its way to the brain.

The art of the ancient Greeks was due largely to their fine physical and mental culture, expressed in beautiful games. Games were the growing point of their arts. They learned to bring their bodies under the control of their minds, and having established skill in that fundamental form, they went on to the higher recreation in art and thought—creative wisdom, which is still one of our greatest treasures.

There is no reason why we should not do likewise. But we shall never do it so long as we think of recreation as a mere affair of playing games. We must understand, as the Greeks understood, the integration of the body and the mind: to use lower forms of activities as motivation for the higher, to see the whole personality and educate the whole child.

Howard Orenstein

Man possesses a uniqueness which enhances every phase of his existence. Awareness of this wonder leads to appreciation of man's enormous depth of being.

A flower can never rise above its status; its existence may not be altered. Once it has reached maturity, we cannot ascribe new meaning or greater importance to the flower: "A rose is a rose is a rose."

We dare not make a similar pronouncement upon man. For he is able to soar to heights of undefinable significance and unlimited growth. And this uniqueness that characterizes man's supremacy and blessedness is none other than Potential. It is a seed whose ultimate is fruit and blossom. The seed is not content with its lot; it desires to enlarge, expand and bear produce. So man's potential must not remain a latent power, but an active reality.

This is accomplished through Education. The Latin root of the word *education* is *e-ducere*, literally to lead forth or to bring out something that is potentially present. Thus education is the means for the realization of man's exalted destiny.

We must not be deceived, however, by idolatrous imitations of education such as exist in the Soviet system. Soviet education starts with a postulate and shapes facts to fall in harmony with that assumption. In contrast, the definition of true education is the willingness to observe facts and follow them to their logical conclusion rather than to direct them into a pre-desired pattern.

At this point a distinction must be made between Education and Knowledge. The latter is the objective study of man's orientation of facts. It is the acquisition of the end products of creative history. Education, however, is the evaluation, analysis, and subjective immersion into the underlying causes, concepts, and philosophic validity of knowledge.

In our times of material wealth amidst intellectual poverty, the existence of humanity faces a double threat. Scientific progress endangers existence while the lack of education and morals challenges humanity.

Man's optimistic potential now resides in a pit of pessimistic stagnation and suicide. The means are in our hands, but do we have the will to save man and restore his dignity?

George Sobelman

*Without the instructor, the perpetual act of education would become entirely impossible in the world as we now know it. Whether it be in the study of Torah, Talmud, or Jewish Philosophy, whether in English, Science, History or Language, the instructor, in a word, is indispensable to the learning process. With this in mind, we proudly introduce our*

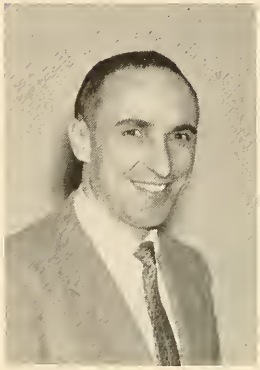
# FACULTY

Mr. Bernstein

Mr. Bloom

Mr. Cohen

Mr. Leibel



Mr. Goldstein

## ENGLISH

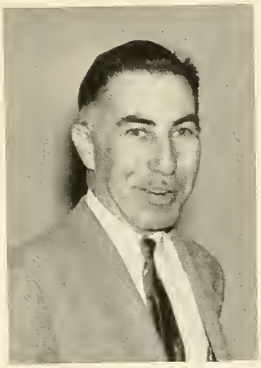
# SCIENCE

Dr. Harwell

Mr. Dragoon

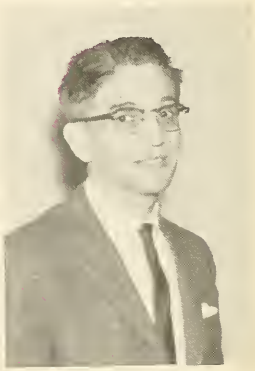
Mr. Finkelstein

Mr. Shuchatowitz

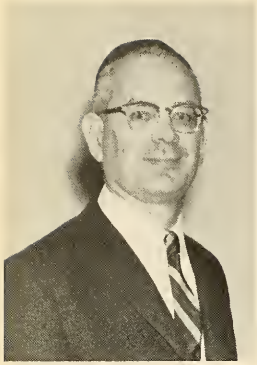


Mr. Landau

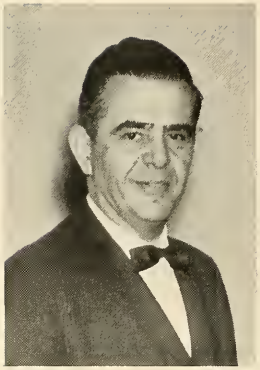
Mr. Schain



Dr. Frankel

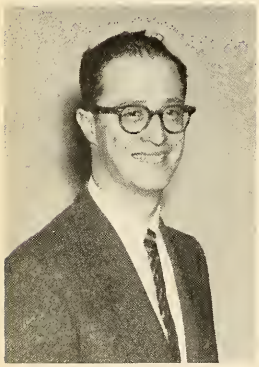


Mr. Breinan



Mr. Cobert

Mr. Koenigsberg



Mr. J. Leibel

## SOCIAL STUDIES

Mr. Wollman

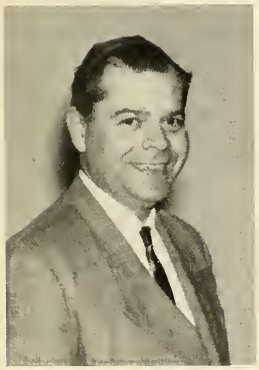
Dr. Shapiro

Mr. Schwartz

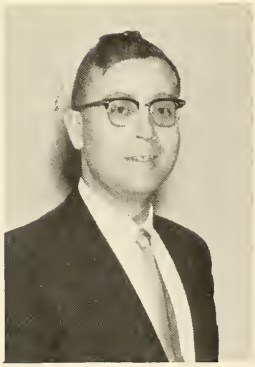
Mr. Braverman

## MATHEMATICS

Rabbi Goldberg



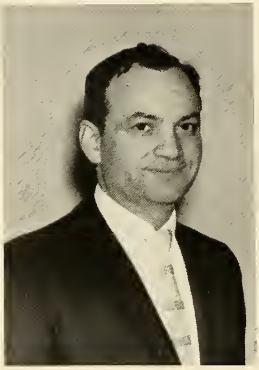
Mr. Winikoff



Mr. Holstein

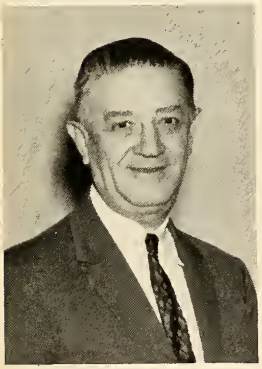
Mr. Lichtenberg

Mr. Fried



Rabbi Suna

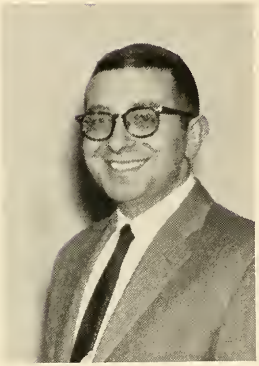
Rabbi Gordon



Dr. Charles

Not Shown: Mr. Hoffman

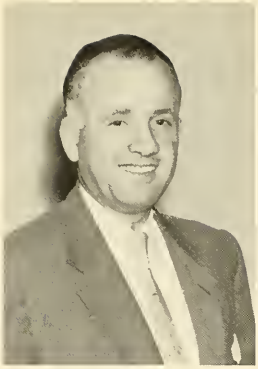
## LANGUAGE



Rabbi Urivetsky

Rabbi Dulitz

Mr. Nulman
Music



Mr. Wettstein
Gym

## MINORS

Not Shown: Mr. Grossman
Music

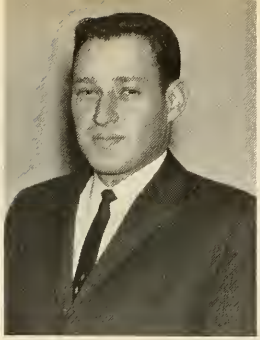
Mr. and Mrs. Soble
Art

Molly and Naomi

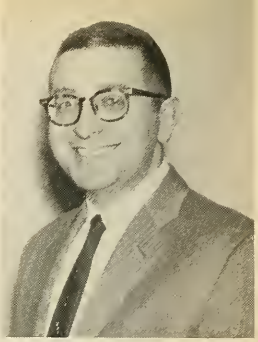
## OFFICE

Rabbi Weinbach

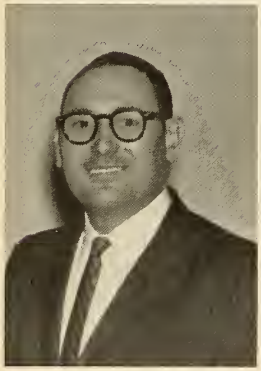
Rabbi Fulda



Rabbi Zimmer

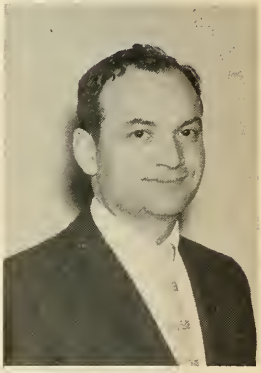


Rabbi Urivetsky



Rabbi Grossman

Mr. Perlmutter



Rabbi Suna

## HEBREW DEPARTMENT

Rabbi Zimels

Rabbi Bernstein

Rabbi Gordon

Rabbi Goldberg

Rabbi Dulitz

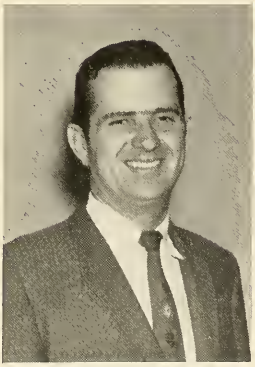
Rabbi Katz

## TALMUD DEPARTMENT

Not Shown: Rabbi Tendler

Rabbi Feldblum

Rabbi Henoch



Rabbi Parnes

Rabbi Yankelewitz

# SENIOR DIRECTORY

ADESNIK, MILTON B., 2187 Cruger Ave., Bronx 62, N.Y.....TA 9-6533
AGUS, RONALD E., 208 W. 179 St., Bronx 53, N.Y.....LU 7-3221
BADER, IRA ARNOLD, 700 W. 178 St., New York 33, N.Y.....LO 8-3700
BEEBER, ALLEN J., 141-30 Pershing Crescent, Jamaica 35, N.Y.....JA 3-0462
BENDOW, BERNARD, 47 Washington Ave., Winthrop 52, Mass.....
BERMAN, WILLIAM, 75 E. 190 St., Bronx 68, N.Y.....CY 5-4058
BIENENFELD, JEFFREY DAVID, 971 Phelps Rd., Teaneck, N.J.....TE 3-1458
BLEIER, HOWARD, 33 E. 208 St., Bronx 67, N.Y.....OL 5-0729
BORENSTEIN, SAMUEL, 231 E. Mt. Eden Ave., Bronx 57, N.Y.....TR 2-8021
BORNFREUND, KENNETH, 323 W. 83 St., New York 24, N.Y.....TR 4-4262
BRANDWEIN, LEONARD LOUIS, 736 Drake Ave., Roselle, N.J...CH 5-5094
BRODIE, PHILLIP, 92 Burlington St., Hartford, Conn.....JA 7-6542
CHANES, JEROME A., 390 Wadsworth Ave., New York 40, N.Y...SW 5-4788
CHASAN, DAVID E., 7500 Woodbine Ave., Philadelphia 31, Penna...GR 7-8295
CHELST, MARVIN RONALD, 2145 Mapes Ave., Bronx 60, N.Y.....FO 4-4806
CHERTOK, MARVIN, 1971 Marmion Ave., Bronx 60, N.Y.....CY 4-3210
CHOSID, LEO, 2715 Claflin Ave., Bronx 68, N.Y.....KI 9-5439
DZIK, JONATHAN, 507 Notre Dame Ave., Chattanooga 11, Tenn...MA 4-3133
EDINGER, HENRY M., 41 Bennett Ave., New York 33, N.Y.....WA 8-5169
EISENBERG, MAX, 1304 Merriam Ave., Bronx 52, N.Y.....JE 6-0073
FALK, HENRY, 1534 Selwyn Ave., Bronx 57, N.Y.....TR 8-2028
FASS, SAM URI, 97-37 63 Road, Queens 74, N.Y.....TW 7-0510
FERSTER, ALAN CLIFFORD, 142 Morton Place, Bronx 53, N.Y.....TR 2-3077
FIALKOFF, BENJAMIN SAUL, Carlton Road, Monsey, N.Y.....EI 6-8042
FINE, BARRY, 216 N. New Road, Pleasantville, N.J.....MI 1-1038
FIREMAN, ALLAN IVAN, 5535 Kamin St., Pittsburgh, Penna.....JA 1-0578
FRAIDEN, NORMAN A., 2187 Matthews Ave., Bronx 62, N.Y.....TA 8-4771
FRANKEL, SAMUEL J., 601 W. 174 St., New York 33, N.Y.....WA 3-6386
FULD, HARVEY JONAS, 771 W. End Ave., New York 25, N.Y.....UN 5-1864
GELLER, ISAAC, 1032 Aldus St., Bronx 59, N.Y.....KI 2-6209
GENACK, AZRIEL ZELIG, 67-30 Burrs St., Queens 75, N.Y.....LI 4-4169
GERSHEN, HARRY B., 3164 Grand Concourse, Bronx 58, N.Y.....
GERSHON, HOWARD, 1700 Crotona Park East, Bronx 60, N.Y.....LU 9-1273
GIDANSKY, MARTIN, 1700 Crotona Park East, Bronx 60, N.Y.....DA 3-4983
GITELMAN, PAUL JAY, 1501 Undercliff Ave., Bronx 53, N.Y.....CY 9-7080
GLASS, LEONARD, 1791 Prospect Ave., Bronx 57, N.Y.....CY 4-6214
GLAZERMAN, MARVIN 259 Bennett Ave., New York 40, N.Y...LO 7-2371
GOLDFISCHER, GERALD L., 1690 Longfellow Ave., Bx. 60, N.Y. DA 3-2754
GOLDSMITH, DAVID MARK, 1695 Nelson Ave, Bronx 53, N.Y.....CY 9-2114
GOLDWASSER, MORRIS I., 955 Walton Ave., Bronx 52, N.Y.....JE 6-1432
GOLOVENSKY, JOEL H., 11 Wood Place, New Rochelle, N.Y.....NE 6-7741
GOODMAN, EZRA N., 1205 E. Robinson Ave., El Paso, Texas.....KE 3-7314
GREENBERG, FRED M., 1304 Princeton Ave., Philadelphia 11, Pa...Fl 2-5065
GRIFFEL, ANDREW, 124 Edgewater Road, Cliffside Park, N.J.....WH 3-7046
GROSS, EMERY, 2995 Botanical Square, Bronx 58, N.Y.....CY 5-3041
GURELL, GABRIEL, 1852 Andrews Ave., Bronx 53, N.Y.....TA 8-8816
HECHT, HARVEY S., 1475 Montgomery Ave., Bronx 53, N.Y.....TR 2-6432
HIRSCHFIELD, LEONARD E., 2275 Davidson Ave., Bx. 68, N.Y...WE 3-4732
ISRAEL, ROBERT MAYO, 271 E. Kingsbridge Rd., Bronx 58, N.Y...CY 5-8040
JACOBSON, KENNETH, 230 E. 167 St., Bronx 56, N.Y.....JE 8-5749
JAKABOVICS, SYLVAIN R., 222 W. 83 St., New York 24, N.Y.....SU 7-1127
JASPER, MICHAEL, 210 W. 90 St., New York 24, N.Y.....TR 7-2836
KAPLAN, STANLEY R., 215 W. 78 St., New York 24, N.Y.....TR 7-4331

KAPUSTIN, DANIEL B., 3742 Leslie Ave., Detroit 38, Mich.....WE 3-5364
KASSENOFF, MELVYN M., 80-35 222 St., Queens Village 27, N.Y...SP 6-3461
KATZENELL, JOSEPH, 700 Ft. Wash. Ave., New York 40, N.Y...WA 7-4670
KLEIN, EMANUEL P., 1370 51st St., Brooklyn 19, N.Y.....GE 6-4461
KLEINMAN, MITCHELL, 133 Clarke Place, Bronx 52, N.Y.....LU 8-4149
KUSHNER, SEYMOUR, 1169 Stratford Ave., Bronx 72, N.Y.....TI 2-3903
KUTNER, JOEL, 2212 Chatterton Ave., Bronx 72, N.Y.....TA 8-4570
LANDSMAN, DAN, 121 Bennett Ave., New York 33, N.Y.....SW 5-7131
LEVIN, LEO HAROLD, 1738 Crotona Park E., Bronx 60, N.Y.....DA 9-7161
LEVITT, LAWRENCE IRA, 56 Parkview Terrace, Newark, N.J.....WA 3-7170
LEWY, MARC, 609 W. 196 St., New York 40, N.Y.....LO 7-9773
LIFSCHUTZ, DAVID HAYIM, 3002 N. 54 St., Milwaukee, Wisc.....HI 4-4748
LIPSHITZ, PAUL, 1695 Andrews Ave., Bronx 53, N.Y.....TR 2-2502
LUBARR, ALAN ROSS, 746 W. 49 St., Miami Beach, Florida.....UN 5-8823
LUXENBERG, JERRY SAUL, 58-19 208 St., Queens 64, N.Y.....BA 5-3480
MALLOW, GEROLD, 320 Wadsworth Ave., New York 40, N.Y...WA 8-0403
MEIER, MELVIN, 555 W. 186 St., New York 33, N.Y.....LO 8-2515
METZGER, JOSEPH, 600 W. 164 St., New York 32, N.Y.....CH 3-1380
MICHAELIS, JAMES WALTER, 97-25 90 St., Queens 4, N.Y.....ST 6-8132
MIGDAL, LARRY, 1706 Washington Ave., Bronx 57, N.Y.....CY 9-0686
MILLER, JAY MOSES, 2952 South Miami Ave., Miami 36, Fla.....FR 9-8184
MILLER, MYRON, 99 Chace Ave., Providence, R.I.....JA 1-0728
NEUBORT, SIMON, 99 Hillside Ave., New York 40, N.Y.....LO 9-8970
NISSEL, NORMAN W., 1770 Andrews Ave., Bronx 53, N.Y.....CY 9-6491
NUSSBAUM, STANLEY 771 West End Ave., New York 25, N.Y...AC 2-5698
OKOLICA, STEVEN LOUIS, 398 Oliver Place, Bronx 58, N.Y.....SE 3-8526
ORENSTEIN, HOWARD B., 245 E. Gunhill Rd., Bronx 67, N.Y.....OL 5-6636
PANUSH, DONALD, 2155 Paulding Ave., Bronx 62, N.Y.....TY 2-4408
PELTZ, SOLOMON, 2134 Aqueduct Ave., Bronx 53, N.Y.....CY 8-5548
PENKOWER, JORDAN 370 Ft. Wash. Ave., New York 33, N.Y...WA 8-9104
PERLMUTTER, MARTIN, 815 W. 181 St., New York 33, N.Y.....WA 8-5712
POGROW, STANLEY L., 480 W. 187 St., New York 33, N.Y.....WA 7-1965
POLONER, MYRON, 321 Griggs Ave., Teaneck, N.J.....TE 6-5965
POSNER, RAPHAEL JOSEPH, 230-18 58 Rd., Queens 64, N.Y.....BA 9-2466
PRYSTOWSKY, STEVEN B., 265 W. 254 St., Bronx 71, N.Y.....KI 9-8235
ROSENBERG, BERNARD L., 2134 Aqueduct Ave., Bronx 53, N.Y...SE 3-7145
ROSENBERG, MARTIN, 1616 Walton Ave., Bronx 52, N.Y.....CY 4-0139
ROTH, MICHAEL 567 Ft. Washington Ave., New York 33, N.Y. WA 7-7194
ROTH, THOMAS, 495 W. 186 St., New York 33, N.Y.....WA 8-7660
RUBIN, MORDECAI LEYB, Hotel Gartner, Spring Valley, N.Y.....EI 6-0875
SCHENKER, JACK, 340 W. 86 St., New York 24, N.Y.....TR 7-3851
SCHIMMEL, SIDNEY BURT, 39 Memorial Ave., Exetter, Penna.....OL 4-6491
SCHLUSSEL, EDWARD, 3039 Sedgwick Ave., Bronx 68, N.Y.....KI 3-0490
SCHNALL, SAMUEL SAUL, 62 Greenbelt Lane, Levittown, N.Y...WE 8-1460
SCHOPF, MICHAEL, 3230 Steuben Ave., Bronx 67, N.Y.....KI 7-5305
SCHREIBER, BARRY D., 3600 Reisterstown Rd., Baltimore 15, Md...MO 4-3835
SHEINKOPF, BARRY N., 930 Grand Concourse, Bronx 51, N.Y.....JE 8-4243
SIEV, MOSHE, 855 E. 175 St., Bronx 60, N.Y.....DA 9-1970
SMITH, BARRY S., 1227 White Plains Rd., Bronx 72, N.Y.....TA 3-3099
SOBELMAN, GEORGE, 240 Carrini Blvd., New York 33, N.Y.....WA 3-3234
SPIERER, HOWARD A., 144-07 70 Ave., Queens 67, N.Y.....LI 4-8995
SPRUNG, EMANUEL D., 310 W. 106 St., New York 25, N.Y.....AC 2-1727
STAHL, HOWARD ALAN, 1592 Jesup Ave., Bronx 52, N.Y.....TR 8-0336
STEINER, MARK JAY, 1491 West Ave., Bronx 62, N.Y.....UN 3-2952
STERN, SIDNEY SIMON, 30 Fairview Ave., New York 40, N.Y...WA 3-4706
TREITEL, IRVING MARVIN, 1635 Popham Ave., Bronx 53, N.Y...CY 4-6115
WILK, DAVID, 3334 Steuben Ave., Bronx 67, N.Y.....TU 2-5908
WISE, MICHAEL LOUIS, 234 Bedford Ave., Mt. Vernon, N.Y.....MO 7-0117
WOLINETZ, HARVEY DANIEL, 227 E. 203 St., Bronx 58, N.Y...FO 5-1347
ZINAMAN, JOSEPH MARTIN, 58-38 203 St., Queens, New York..BA 4-4293

*We have learned, we will continue to learn. . . . Where is the absolute apex of education? It is something that no one has ever really visualized. It is a point which we will never see, but we must always try. We have learned, and our foundations have been laid for the further pursuit of knowledge. We have learned, and we come to be known as*

# GRADUATES

MATH
american history

## IN MEMORIAM

## JAY MAKOVSKY

*The Senior Class of 1960 dedicates the Senior Section of Elchanite 60 to the memory of a beloved classmate who was so tragically taken from their midst in the flower of his youth.*

## MILTON ADESNIK

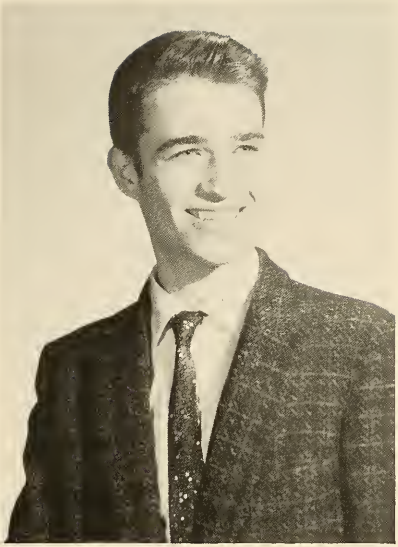
*National Honor Society; President, G.O.; News Editor,* ACADEMY NEWS*; Literary Editor,* ELCHANITE*; Debating Team; Publications.*

Bubbling and dynamic, "Adgy" served the student body as one of the finest Presidents in the history of the school. He provided us with a thriving G.O., a well-run store, and as varied and interesting an assembly program as we have ever seen. Milty is also gifted academically. He has always been among the top three in the class at the end of each term. This summer Milty did advanced biological research in the effects of physiological stress on the body. Milton is a tireless worker and a reliable man to have on the Literary Staff of the ELCHANITE. What's more—Norman B. loves the boy! With all these qualities Milton will surely make the top echelon of his class in Yeshiva University.

## RONALD AGUS

*Committees; Intramurals.*

Ronny combines great diligence in Talmudic scholarship with strong aptitude for Jewish learning. He has the distinction of being the second high school student in the history of our institution to sit in Rabbi Soloveitchik's shiur. Ronny is known for a biting, incisive wit which he directs chiefly at the hypocrisy in life. Underneath this seeming cynicism, however, lies a sensitive, intellectual nature. He will, of course, continue at Yeshiva, where he will become, we are sure, as great a scholar as his father.



IRA BADER

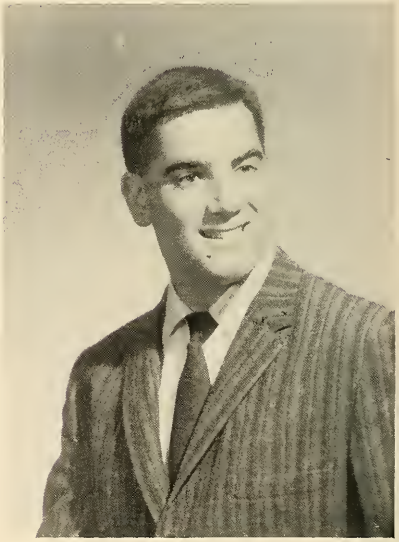
*Treasurer, General Organization; Chairman, Constitution Committee; Senior Editor,* LEDGER.

Ira is considered the most honest boy at Yeshiva. He was, therefore, elected Treasurer of the General Organization. He is a whiz at Talmud and is a master of the chess board. His imaginative sense of humor has sent us all into gales of laughter at one time or another, and his first campaign speech was an epoch making event climaxed by the sounding of the shofar. Ira expects to continue his studies at Yeshiva University, where he will major in Sociology. We hope Ira will always continue to attract money.

ALLEN BEEBER

*Editor-in-Chief,* COMPACT*; Student Council; Literary Staff*, ELCHANITE*; Debating Team; Chess Team; Committees; Intramurals.*

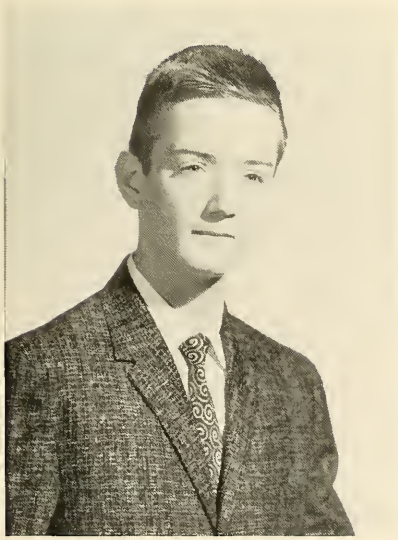
Al is one of the most popular and engaging members of the Senior class. Although this handsome Queens resident has participated in practically all extra-curricular activities he has simultaneously excelled in his studies. Allen's latent abilities point to a successful career, and his boyish mien and facility in making friends will prove invaluable when he becomes a Medical Doctor after attending one of the Ivy League colleges.



## BERNARD BENDOW

*Editor-in-Chief*, COMPACT; *Dorm Council; Chess Team; Intramurals; Publications; Committees.*

Bernie is Yeshiva's answer to the beatnick craze. Known for his rocky haircut and tap shoes, Bernie can always be found beating out a tune on the wall or writing abstruse poetry on small scraps of paper. Not all of his actions are impulsive, however. "Angie" has never gotten used to Bernie's traditional breakfast fare, "two over fairly medium well done." In his spare time Bernie has obtained an above 90 average in all of his subjects, including college math. His literary ability produced one of the finest Compacts in the school's history, and his nimble wit made him an outstanding chess player. We are certain that Bernie will successfully pursue his engineering career after graduating from Y.U.



## WILLIAM BERMAN

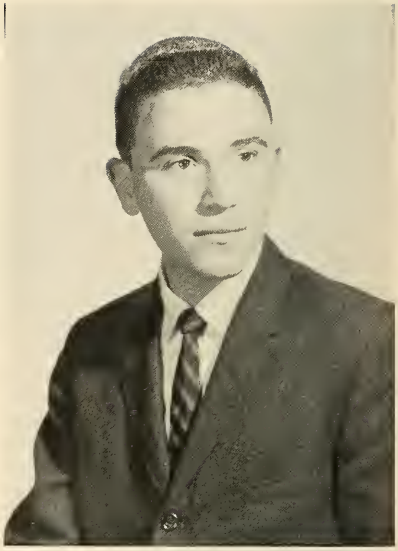
*Bowling Team; Checker Team; Committees; Intramurals; Publications.*

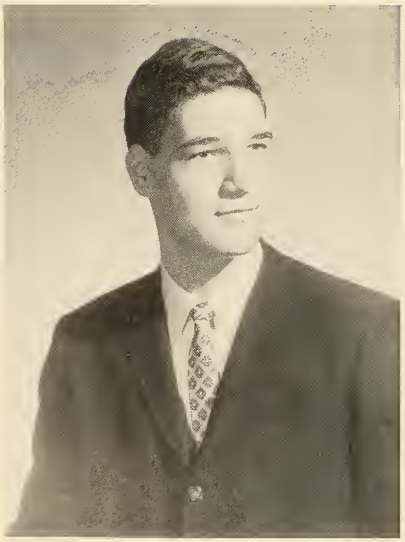
Willie is one of the most fascinating people in our school. His dead-serious views on life discomfort one, until his sense of humor saves the day. A prominent member of Rabbi Dulitz's Hall of Fame, Willie nevertheless has a deep love for the Talmud. Consequently, he intends to devote a year to it in an Israeli yeshiva. Willie has traveled extensively through Europe and the United States. Owing to his abiding curiosity about the inner reasons for the actions of human beings, Willie will major in Phychology at Yeshiva when he returns from Israel.

JEFFREY BIENENFELD

*National Honor Society; Managing Editor,* ELCHANITE; *Managing Editor,* ACADEMY NEWS; *Swimming Team; Chairman, Constitution Committee; Committees; Intramurals.*

All who know Jeff will agree he is one of the most pleasant-natured boys in Yeshiva. He seems to have a perpetual smile. He is one of the most reliable workers in the school, a blessing to the tired editors of the ELCHANITE. Jeff considers his Hebrew studies most important and therefore desires to continue at Yeshiva University. Among his secular studies, Science offers him the greatest interest. Jeff plans to major in Pre-med. He is a credit to our school, and we are proud to know him.





HOWARD BLEIER

*National Honor Society; Editor-in-Chief,* COMPACT; *Student Council; Business Manager,* ACADEMY NEWS; *President, Senior Council; Intramurals; Publications.*

Howie is one of the most handsome and best dressed students in the senior class. The quality of the person, however, surpasses that of the attire. He is continually in the top ten of his class. His fine personality and fresh sense of humor have endeared him to all of us. Howie's initiative as Senior Council President and Business Manager of the *Academy News* and a fine high school academic record testify to his outstanding capabilities. There is little doubt that Howie will become an excellent surgeon, dedicated to science and humanity.

SAMUEL BORENSTEIN

*Intramurals; Publications; Committees.*

By dint of certain immunities Sam has been able to avoid the tedium of attending many classes. He had it arranged that he be off all morning. This free time has always been put to good use. The key to Sam's gentle yet enigmatic personality is the key to the gym. Sam's ingenuity has overcome such obstacles as lock-changing and door-boarding to gain entrance to the gym. When in class, Sammy displays the same doggedness he shows in the court. He plugs away at the subject at hand until he has it down pat. Another four years under the dome will assuredly make Sam an expert in his chosen field.

KENNY BORNFREUND

*Student Council; Art Editor,* COMPACT*; Art Editor,* LEDGER*; Committees; Intramurals.*

Ken is endowed with an intelligence that slyly crawls up the backs of his opponents in any argument. His fervence about the subjectivity of life, grand art, and Colombian coffee beans bespeaks an exceptional personality. As a student, Kenny has done extremely well both in the Hebrew and secular departments of our school. He has also enhanced school publications with his art work. Ken has impressed us as a competent, mature individual. We feel assured that he will gain success in future life.

LEONARD BRANDWEIN

*Librarian; Radio Club; Intramurals; Committees; Publications.*

Lenny is a very unusual musician. Besides playing three instruments, he can imitate five others. He is now accomplished enough to make progress on his own in music. In school he is completely absorbed by his interest in science, particularly the study of electronics. Lenny plans to attend the joint program of Yeshiva University and Columbia University. We know he will succeed in engineering.

PHILIP BRODIE

*Sophomore and Junior Councils; Track Team; Office Squad; Committees; Intramurals; Publications.*

Ted is Hartford's representative to Yeshiva and one of the nicest fellows in the school. As an ardent supporter of the "people's Rebbi" he was among the few to emerge unscathed from the "A" shiur. Ted's talent for business affairs made him the most efficient Gabbai in the Dorm's history. In that capacity he once endeared himself to a certain teller by presenting her with $150.00 in assorted change (in a cardboard box) as a deposit for the Zedakah Fund. Ted was always respected by his fellow students, especially those who observed his daily antics with the barbells. With these achievements behind him, Ted will pursue the Liberal Arts at Y.U. next year and continue to charm all who meet him.

JERRY CHANES

*Senior Council; Committees; Publications; Intramurals.*

Jerry always can be heard walking through the halls humming a jazz melody. This walking musicman also possesses a contagious sense of humor, as well as a keen intellect. Jerónimo has impressed us as a serious, steadfast worker, and an extremely well-read boy. His serious side is manifest by his appreciation of science and specific interest in micro-biology. In a lighter vein he enjoys modern jazz which he says is "the end." To Jerry we wish the best of luck and success.

DAVID CHASAN

*Editor-in-Chief,* LEDGER; *News Editor,* HATCHIAH; *Debating Team; Committees; Intramurals; Publications.*

This young man has quietly completed four years at Yeshiva, compiling a highly enviable record in all of his studies. Dave was particularly successful in Gemorah and a member of Rabbi Fulda's "100" club. As editor of the *Ledger* he exhibited a subtle wit which aroused even the notice of the administration. Dave still hopes to publish certain articles in his old age. His mature judgment also produced a capable Chief Justice on the Dorm Court, a function which he originated. We are certain that these traits will serve him well during his scientific studies at Y.U.

## MARVIN CHELST

*Treasurer, General Organization; Senior Editor,* LEDGER; *Service Squad; Exchange Editor,* ACADEMY NEWS; *Chairman, Intramural Debating.*

Marvin's outgoing personality and broad smile made him a successful salesman at the G.O. store. He set the G.O. store on its way to becoming a highly successful business enterprise, capable of satisfying all the wants of our students. Marvin highlighted his business career in Y.U.H.S. as Treasurer of the General Organization. He prepared for any encounters with the Lord High Executioner at the Japanese Embassy by never missing a class in the Japanese art of self-defense. He was a capable Assembly Manager and was instrumental in arranging many interesting assemblies. His proficiency in science will lead him to major in Psychology at Yeshiva College.

## MARVIN CHERTOK

*Committees; Intramurals; Publications*

Marvin is a boy who fervently believes in the dictum, "live and let live." It is not too surprising then, that he has no enemies in our class. Marv is a willing friend who goes to considerable trouble to acquire jobs for his classmates in the various hotels. One of the eight students who survived the "A" shiur, Marvin attributes his good fortune to a happy disposition and a quiet nature. Marv's outside interests include table tennis (he is a school trophy winner), swimming, and chess. Marvin will pursue historical studies at Yeshiva College and hopes eventually to become a practicing Rabbi.

## LEO CHOSID

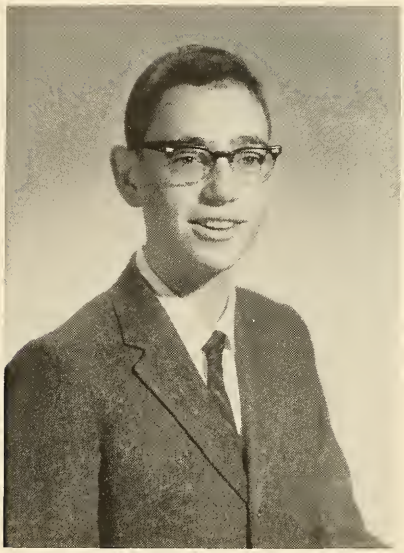
*Mathematics Team; Intramurals; Publications; Committes.*

Leo possesses an unorthodox mind, which does not function along usual lines. Nevertheless, working independently, Leo comes up with some amazing mathematical results. Last year Leo's favorite pastime was arguing with Dr. Greitzer. This year, as a member of the Math Team, he keeps his arguments going strong. Another of Leo's interests is rock 'n' roll music. There are few popular song hits that Leo cannot identify, and he can always be heard humming the latest tune. We feel sure that Leo will conquer new worlds in mathematics.

## JONATHAN DZIK

*Typing Editor,* COMPACT*; Bowling Team; Publications.*

Jonny, famous for his contact lenses and laugh, is Chatanooga's representative at Yeshiva. Despite the normally heavy program at Yeshiva, he has been able to take both Latin and Spanish and continue his avid interest in music. He hopes to attend Brandeis University whence he will follow in his father's footsteps as an optometrist in his home town.



HENRY EDINGER

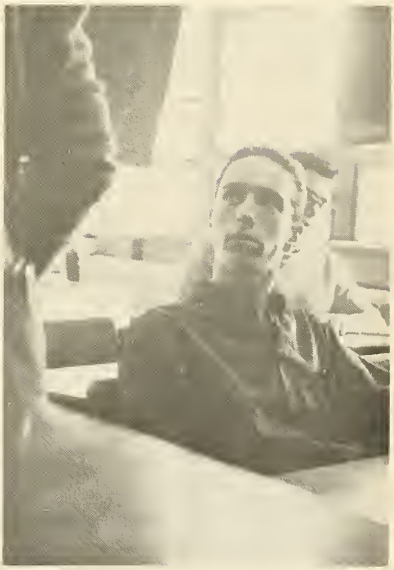
*Editor-in-Chief,* LEDGER; *Science Editor,* COMPACT; *Junior Council; Committees; Intramurals; Publications.*

Henry is one of the brighest students in our school. His excellence and intense interest in science made him a logical choice to participate in the National Science Foundation Summer Training Institute. As a result, Henry is an expert on the metamorphosis of the frog. In addition, a fine talent for writing assured him the position of Science Editor of the *Compact.* His daring escapades at the Donnell Public Library made him a celebrity in Mr. Cobert's History class. Henry's congeniality, sparkling wit, and fine scholastic ability are sure to make him a success in medical research.

MAX EISENBERG

*Assistant Business Manager,* ELCHANITE; Associate *Editor,* LEDGER; *Managing Editor,* HATCHIA; *Captain, Checker Team; Treasurer, Senior Council.*

Max is one of the most good-natured and friendly members of the senior class. He can always be depended on to do someone a favor or soothe hurt feelings. Because of this rare trait, he has won the friendships of almost everyone whom he has met at Yeshiva. Max has devoted much of his time this year to the ELCHANITE, and he has been active in many other extracurricular activities. He is interested in engineering and will continue his studies at City College.



## HENRY FALK

*Editor-in-Chief,* LEDGER; *News Editor,* ACADEMY NEWS; *Typing Editor,* HATCHIAH; *Student Council; National Honor Society.*

Henry is the epitome of what a Yeshiva boy should be. He was one of the best talmidim in Rabbi Katz's shiur for dreamlovers. Henry is probably the only high school student in the country who is skillful in the use of the electron microscope. One of the outstanding students in the school, Chaninah possesses an enviable 95 average, and is well liked by all of his teachers and peers. In his senior year Henry did a fine job as co-Editor-in-Chief of the *Ledger* and Associate News Editor of the *Academy News.* Henry intends to continue in bio-medical reseach at Yeshiva College.

## SIMCHA FASS

*National Honor Society; Editor-in-Chief,* HATCHIAH; *Senior Council; Intramural Math Chairman.*

Simcha possesses fine personal and mental qualities. A gentleman and a brilliant student, Simcha is the best Talmud student in Rabbi Fulda's class. An earnest worker, Simcha has revived the dying *Hatchiah* as editor; his Israeli origin makes him eminently qualified for this task. Even Mr. Cobert considers Simcha above "the usual swine." One of Mr. Schwartz's favorite pupils, Simcha went through our school's five-year math plan, exhausting all possible mathematics courses in the school. The editors of the ELCHANITE are indebted to Simcha for his work in layout art. Simcha will specialize in biochemistry at Yeshiva University.

ALAN FERSTER

*Captain, Bowling Team; Checker Team; Publications; Committees; Intramurals.*

When a boy chooses to come to Yeshiva High from a public school, he must be respected. Alan came here with a limited Hebrew background, and he is now in the same classes with boys who have attended Yeshiva for ten years. Alan plans to continue at Y.U. where he will major in History or Political Science. After succeeding at Y.U., Alan will certainly fulfill his heart's desire of becoming a teacher.

BENJAMIN FIALKOFF

*Representative, Dormitory Council; Committees; Intramurals; Publications.*

Benjamin, Muncie's representative to Y.U.H.S., arrived here in his Sophomore year after escaping from Mesifta Bais Shrager. He was one of the more popular students in the "A" shiur. Benjy was also one of Sasch's Latin scholars and gave that person a pleasant shock with his above 90 score on the Regents. During his entire stay at Yeshiva, no one can recall having ever seen Benjy in an argument, and he is considered by all as a personable and well-mannered young man. We are sure that Y.U. will have a fine Chemistry major next year.

BARRY FINE

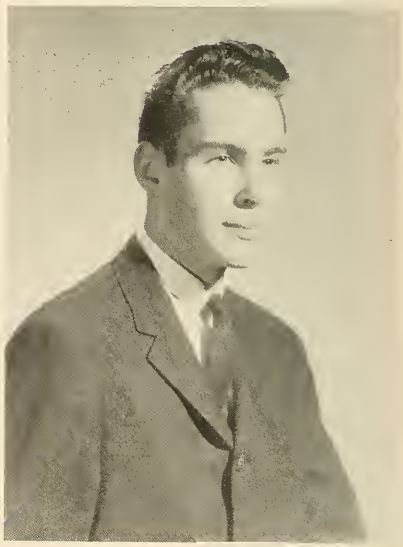
*Assistant Business Manager,* ELCHANITE; *Checker Team; Committees; Intramurals; Publications.*

The thing we like most about Barry is his optimistic attitude with respect to the future, cram sessions, IBM cards, Rabbi Zimels, and American History. In his own quiet way, he has gained the friendship and respect of all those who have come to know him. Possessor of a phenomenal will power, Barry has been able to set his life in neat, stable order. This has enabled him to master the most advanced elements of Hebrew grammar, and also do well in all subjects. The college he chooses will be gaining a man on which it can rely. We wish Barry the best of luck in his future endeavors.

ALLAN FIREMAN

*Dorm Council; Service Squad; Committees; Publications.*

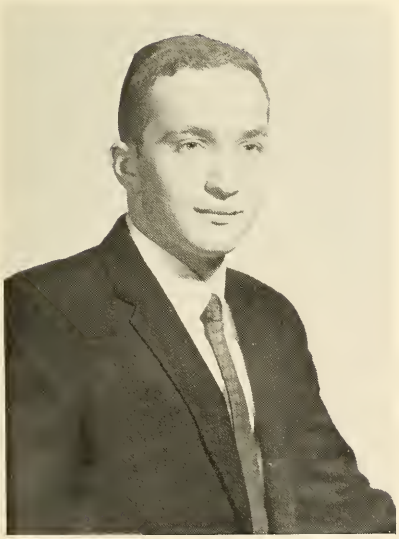
If you go to the second floor of the dormitory at almost any time of the day, you are sure to find Allan assisting a lower classman in Talmud. This is one of the many exemplifications of our Pittsburg friend's love for Torah. Allan is sincere, likable, and one of Rabbi Katz's favorite pupils. His devotion to Judaism and its teachings serves as an example to all who know him. We are confident that Allan will do well in his Pre-Medical studies at Y.U.



NORMAN FRAIDEN

*Debating Team; Intramurals.*

Among his hobbies Norman lists sports, swimming, and arguing with the great Leibel. Among his fellow class-classmates, however, he has no known enemies. Quiet and reticent, he is possessed of a great deal of courage and has on occasion been known to defend his honor against the neighborhood hoodlums. A studious boy, Norm is the only student in the school to take Chemistry and Physics simultaneously. Norman will continue in Pre-Law studies at N.Y.U.



SAMUEL FRANKEL

*National Honor Society; Captain, Service Squad; Copy Editor,* HATCHIAH*; Chairman, Intramural Debating; Student Council; Swimming Team.*

Sammy is one of the best-liked students in the senior class. He is sympathetic towards the problems of teachers as well as students and will always give a helping hand to anyone in need. Through his fine character, keen judgment, and dignified comportment, Sammy earned himself the position of Service Squad Captain. In that capacity he assured the Freshmen their right of passage through the halls between periods and preserved decorum at our assemblies. Sammy has always been at the top of his class in Talmud and in secular studies. He will continue at Yeshiva College and major in Chemistry.

## HARVEY FULD

*Assistant Business Manager,* ELCHANITE; *Office Squad; Service Squad; Committees.*

Harvey gets along well with all his teachers. Rabbi Zimels exempted him from all tests and Yiggy just loved his famous mimicry of that individual. This talent came from arduously practicing pushups in the good Rebbi's Shiur. Agile not only physically, Harvey was adept enough to wind up in charge of an official class. He loves Hebrew songs and literature and hopes to study in Israel to better achieve his goal of becoming a Hebrew teacher. We wish him the best of luck in all his endeavors.

## ISAAC GELLER

*Science Club; Committees; Intramurals.*

Isaac is a boy who speaks frankly to people. Paradoxically, however, he is also a very quiet, sincere individual who listens more than he talks. One of the great plodders of the senior class, Ike can proudly exhibit the most meticulous set of notes ever taken in a Zabbi Rimel's class. He is a strong critic of the competitive struggle for honors that, unfortunately, is sometimes carried on in our school. His friends testify that although he is not the gregarious type, it is well worth the effort to gain his friendship. Owing to an affinity for biology, Issac will continue as a Pre-medical student at Y.U.

## AZRIEL GENACK

*Student Council; Tennis Team; Publications; Committees; Intramurals.*

When talking to Azi outside of class, one would never suspect this laughing fellow to be a serious and wholehearted student. He is, however, bent in the direction of the sciences. Math has always been easy for him, and chemistry really captured his interest. Azi can be found in the gym during his spare time playing basketball. He has been a fine classmate with whom to work and have fun.

## HARRY GERSHEN

*Committees; Intramurals; Publications.*

Harry is one of the few truly unobtrusive boys in the Senior Class. For this reason, he was suspended only three times in his entire stay at Yeshiva. One of the members of the Radio Club, he has studied many aspects of amateur radio transmission. During his study periods, Harry is inclined to roam through the building. He can often be found in the Bais Medrash, reading the *Daily News*. Outside of school, Harry is fond of taking long bicycle rides and is an occasional B'nei Akiva member. Harry intends to major in English at Yeshiva University, and would like to be a shop teacher at a school in Aretz.

## HOWARD GERSHON

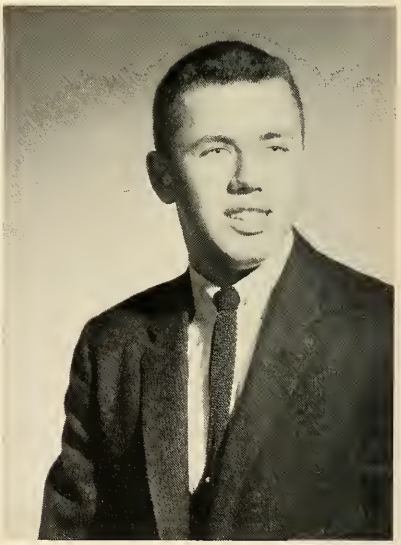
*Track Team; Student Council; Sophomore Council; Committees; Intramurals; Publications.*

Because he smiles like a Vice-President, Sonny was the first student in Mickey's shiur to be put in cherem. This smile also made him one of the best-liked students in the Senior class. His popularity may also be attributed to his fine sense of humor and his willingness to help any friend in need. Captain of the Interscholastic Track Team, Sonny is swift of mind as well as body. He plans to attend Yeshiva University where he will major in Psychology.

## MARTIN GIDANSKY

*Art Editor,* HATCHIAH*; Art Editor,* LEDGER*; Swimming Team; Committees; Intramurals.*

Moish's fine athletic abilities won him a place on the swimming team, track team, and bowling team. His quiet wit provided much entertainment for us in Shloimi's Math class. As Art Editor of both the *Ledger* and the *Hatchiah,* Marty provided us with some of the best covers ever seen on these publications. Although he draws cartoons during most of his classes, he still pays enough attention to imitate all of his teachers and take a few notes besides. As a result of his long association with Mr. Wollman, he will major in History at Y.U., hoping eventually to become a teacher.



## PAUL GITELMAN

*Student Council; Typing Editor,* ELCHANITE; *Typing Editor,* LEDGER; *Committees; Intramurals.*

Since he entered Yeshiva, Paul has undergone a great metamorphosis. Once so quiet and unobstrusive that he often went unnoticed, he is now much more voluble and has been known, on occasion, to utter a wisecrack. Paul's interest in sports has grown with his closeness to Ken Jacobson, and he can usually be seen during recess with the sports page or a football in front of him. Regardless of the field he chooses to enter, Paul's mild manner will continue to win him many friends.

## LEONARD GLASS

*Secretary, General Organization; National Honor Society; Sports Editor, Copy Editor,* LEDGER; *Checker Team; Chairman, Reductions Committee; Committees; Intramuraels.*

As Secretary of the G.O., Lenny performed one of the finest jobs. He must also be given credit for assembling one of the largest reductions list in the history of our school. Lenny climaxed his political career by being elected to the office of Vice-President. He showed us that the Vice-President has more work to do than wait for the President to get sick. Lenny's talents are not restricted to extra-curricular activities, for he also excels in Talmudic and secular studies. Although his mother works in the Admissions Office of Yeshiva College, Lenny's popularity may also be attributed to his fine character and superior leadership. Lenny will attend Yeshiva University and major in Pre-Engineering.

MARVIN GLAZERMAN

*Student Council; Circulation Editor,* HATCHIA*; Committees; Publications.*

A late addition to T.I. from the Yeshiva Department, Marv immediately made his presence known to his classmates. A fine Talmud student, he can always be relied upon to furnish the solution to some complicated Rashi three or four minutes before a Fulda Marathon Exam. Marvin's sincerity is an outstanding trait in his personality, and it always shows through in one way or another. One of Rabbi Zimel's little rebels, Marv has made a fine showing in the perpetual Effes race, running second only to Perlmutter and Roth. We know that his honest mien and genuine friendliness will stand him in good stead in the future.

GERALD GOLDFISCHER

*Office Squad; Bowling Team; Track Team; Committees; Intramurals; Publications.*

This jokester has cracked up more classes than we can count. Coming from Salanter (where he served as "school bell," calling out "change" between periods) he quickly gained friends through his cheerful manner. A frequenter of the gym, Gerry possesses fine basketball potential, though he never quite made the team. He will always give of his time to help a friend, and indeed, he aids his synagogue in the capacity of Ba'al Keriah. His interest in science motivates his desire to pursue a course in Engineering.

DAVID GOLDSMITH

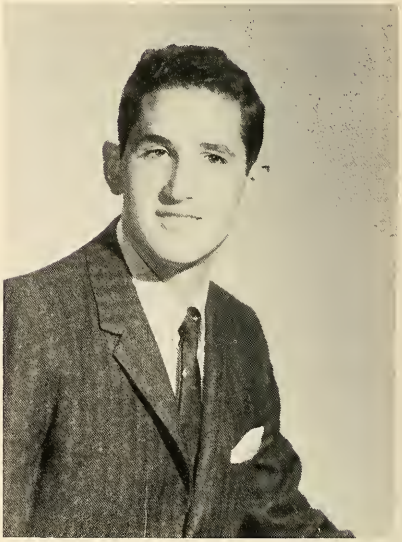
*Committees; Publications; Intramurals.*

Dave is one of the jolliest students in the Senior class. He always has the right thing to say at the wrong time. Upon graduating from the B shiur to the A shiur, Dave was immediately put in cherem; he insisted that he didn't hate his parents. A whiz in social studies and current events, Dave was one of the most successful students in Junior's class. His excellent high school record attests to his great capabilities and leaves little doubt that he will succeed at C.C.N.Y. where he will major in Biology.

MORRIS GOLDWASSER

*Literary Editor,* ELCHANITE; *Captain, Math Team; Student Council; Checker Team; Intramurals.*

Morris is a mathematician's mathematician. He possesses an intuitive understanding of number theory which amazes his colleagues in the Mathematics League. Perhaps equally astounding is his linguistic ability; Morris took Latin and French and is the only student ever to sit in a college Latin class. He was also elected to Arista in his Junior year. An easygoing fellow, he is one of the most sympathetic persons in the school. A member of the Literary Staff of ELCHANITE, Morris possesses a fine talent for creative writing. With his usually high quality of intelligence, Morris will certainly succeed in Mathematics.



## JOEL GOLOVENSKY

*Business Manager,* ELCHANITE; *Secretary, Senior Council; Captain, Tennis Team; Managing Editor,* LEDGER; *Student Council; Basketball Team; Chess Team; Sophomore Council.*

A natural athlete, Golly excels in practically every sport. Both Rabbi Katz and Mr. Landau can dolefully testify to his keen mind and argumentative penchant. A sensible boy, Joel was one of the few students in the senior class who did not participate in the T.I.-Yeshiva rivalry. Golly seems to be a carefree fellow, and indeed he is quite a "revolutionary." His intimates know him as a very serious thinker, however, capable of carrying on a conversation on all levels. The odds are that Joel will have a successful career in law.

## EZRA GOODMAN

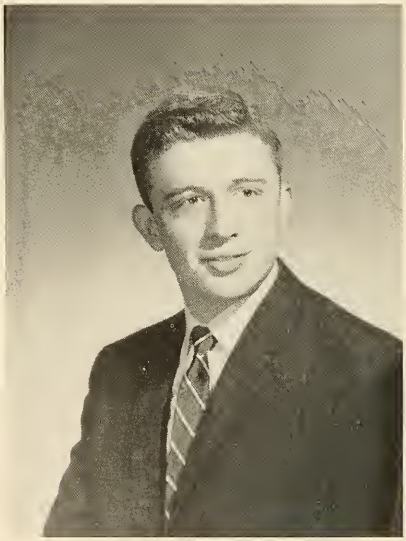
*Student Council; Captain, Tennis Team; Managing Editor,* ELCHANITE; *Reductions Committee; Intramurals; Publications.*

A tall Texan out of the saddle, Ezra has impressed us as a calm and efficient individual. His sound, mature outlook on all matters is respected by his classmates and has made him indispensable to the ELCHANITE as Managing Editor. Tex's dry wit will live on in Trigonometry classes and moody espresso houses long after he has gone. He is also a fine athlete, probably the best tennis player in the school and proficient in all sports. Possessing a sound mind in a sound body, Tex, we are certain, will go far in the future.

## FRED GREENBERG

*Committees; Intramurals.*

Fred is one of the few seniors whose high school career has never been marred by a suspension. This is the result, not only of his gentle nature and faultless behavior, but also of his late entry into Y.U.H.S. as a senior. Fred has courageously endured two periods a day of Dr. Shapiro, a feat which most people barely match halfway, and successfully complete Dr. Harwell's course in elementary graduate school chemistry. Although he never attended a Yeshiva previously, Fred became one of Webbi's best students. He intends to further his Talmudic studies as a pre-medical student at Yeshiva College.



## ANDREW GRIFFEL

*National Honor Society; Vice-President, General Organization; Basketball Team; President, Junior Council; Intramurals; Publications; Business Manager,* ACADEMY NEWS.

Andy is the prototype of the all-around boy. He is good-natured; an extremely popular fellow; a great asset to our Basketbeall Team; and he is respected by all who know him. Andy dabbled in student government affairs and promptly got himself elected Vice-President of the school. Because Andy spent his summers in Ramah, Wisconsin, his girl friends always seem to live in faraway places. In his sophomore year Andy was one of the boys who used Mr. Fried as an Inter-Yeshiva Post Office for affairs of the heart. To our New Jersey friend we wish continued success in all areas of life, including the collegiate phase. Andy will major in social science at Rutgers.

EMERY GROSS

*Track Team; Committees; Intramurals; Publications*

Emery is one of the few boys in the class who have continuously "played the percentages" in Smiley's class—and won. His contemporaries respect and admire him, and his following includes members of the Mount Eden Park set. No less popular with girls as with the boys, Emery is able to fend them off long enough to study the weekly "laining" for his neighborhood schul. Emery also indulges in sports; and swimming, broadjumping, and baseball occupy much of his free time. A thoroughly decent fellow, Emery will be well liked by all his classmates at City College, where he will study accounting.

GABRIEL GURELL

*Service Squad; Reductions Committee; G.O. Store; Intramurals; Committees; Publications.*

Gabe is universally liked by his schoolmates as an easy-going personality with a ready smile. He also possesses a serious side and is devoted to his religion and interested in its growth. A boy with many interests, Gabe collects coins and indulges in sports. In addition, he has post cards from all over the world. In class, Gabe persists in sitting on Doc's left side despite the latter's protestations. Because he wants to share his fine white teeth with everyone, Gabe will take a pre-dental course at Y.U.

HARVEY HECHT

*Chapter Vice-President, National Honor Society; Editor-in-Chief,* ACADEMY NEWS; *Sports Editor,* ELCHANITE; *Vice-President, Senior Council; Basketball Team; Student Council; Math Team; Track Team; Bowling Team.*

One of the budding young scientists that our school has produced, Harvey did original work last summer under the program of the National Science Foundation. His active scientific curiosity sometimes aroused the ire of Mr. Landau; however, Harvey was one of the best students in the class. No slouch in math either, Harvey was one of the chosen few — a test marker for Mr. Lichtenberg. To round out the picture, he excelled on the Interscholastic Basketball Team. As Editor-in-Chief of the *Academy News* along with Raphael Posner, he helped put out one of the best series of newspapers in the history of our school. Harvey will conquer new worlds of Biology at Columbia University starting next year.

LEONARD HIRSCHFIELD

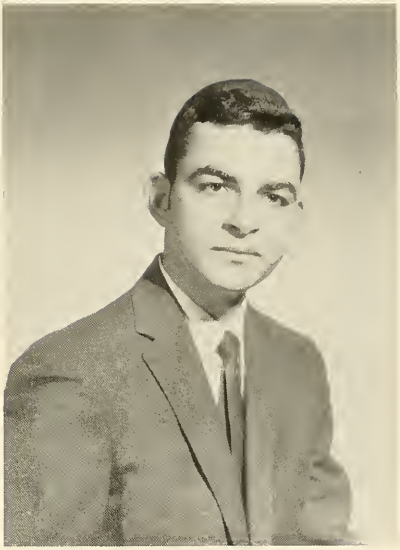
*Basketball Team; Track Team; Student Council; Typing Editor,* ELCHANITE; *Committees; Publications; Intramurals.*

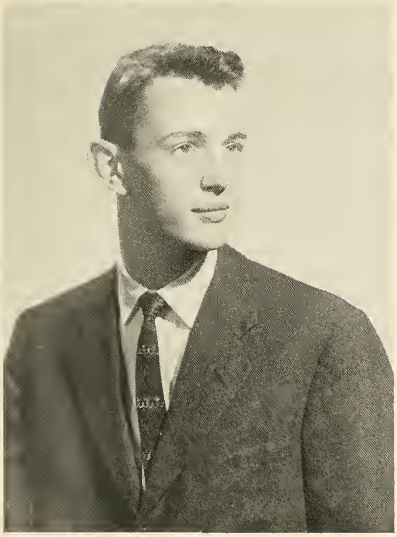
While Lenny has become one of the best players on our Basketball Team, it is his intellectual interests that he prizes most highly. Lenny thinks; therefore he is. A well-rounded individual, he has shown a great interest in Israeli culture and folk singing, organizing his own unofficial group of Fuldaites to harmonize during recesses. Lenny's love for the "Aretz" has motivated him to attend Bar-Ilan University next year. His sincere outlook on life will assure him the respect and admiration of everyone.

ROBERT ISRAEL

*Committees; Intramurals; Publications.*

Robert is one of the few boys fortunate enough to have been "made" by Rabbi Katz. He can frequently be found in the Bais Medrash, preparing the next day's Shiur. Rabbi Katz no longer finds it necessary to send to the Gottesman Library for sephorim, because "Chaim Meyer" usually has most of the Rishonim with him in class. Although he is a good Talmud student, Robert does well in his secular studies also. He is one of the more talkative boys in Mr. Bloom's classes, and a source of wonder to Mr. Leibel. One cannot help admiring this boy's diligence and strict adherence to his religious principles.





KENNETH JACOBSON

*National Honor Society; Captain, Basketball Team; Copy Editor,* ACADEMY NEWS; *Student Council; Committees; Intramurals.*

Although his admirers still don't know what holds his lean body together, Kenny's infallible jump shot from any angle and his ability to execute beautiful assists have marked him as an outstanding basketball player. Not many of his fans know, however, that Jake is one of the most serious boys in the class. A wide reader, Kenny was instrumental in awakening his classmates' interest in literature. Although he studies "only for Ivris tests," he has done creditably scholastically. His genial character and variegated talents assure success in all his endeavors.

SYLVAIN JAKABOVICS

*Service Squad; Junior Council; Intramurals; Publications.*

Sylvain is a reserved, intelligent fellow with a remarkable ability for making friends. He possesses an exceptional command of the Hebrew language and has done admirably well in all his studies. As a reliable reader of the Perek Yomi, Sylvain has been invaluable to the members of Rabbi Zimel's class. He has impressed us as a person who always seems to know what he has to know and as a person whom people can depend on. We are certain that this trait will stand him in good stead in all his future endeavors.

MICHAEL JASPER

*Associate Sports Editor,* ACADEMY NEWS*; Junior Council; Bowling Team; Committees; Intramurals; Publications.*

Long may the shrill "Jaaasper!", uttered by our profound English teacher, be heard in the hallways of Y.U. H.S. Having sat directly in front of Mr. Leibel for so long, Mike may truly say he has seen everything. Famous for his "Grossinger hospitality," Mike has always been able to brighten up the long school hours with his quick smile and his merry laugh. He managed to get along with all his teachers, including the People's Rebbi and Dr. Charles; in addition, he was one of the Wollman Wallflowers. With his ingratiating personality, Michael is sure to be a success at law. He will major in History at Yeshiva College.

STANLEY KAPLAN

*Captain, Service Squad; Circulation Editor,* ACADEMY NEWS*; Chairman, Intramural Checkers; Committees;*

Stanley complains that he likes girls, but they don't like him. How anyone cannot like such a pleasant guy, who passes off any trouble or worry with a smile, is beyond us. Stan's incessant questions in chemistry and math have afforded his classmates many hours of relaxation. His passion for good food has given him the most symmetrical silhouette in the class. We know that Stan's sense of humor will serve him in good stead wherever he goes.

DANIEL KAPUSTIN

*National Honor Society; Feature Editor,* ACADEMY NEWS*; Captain, Debating Team; Literary Editor,* EL-CHANITE*; Mathematics Team; Committees; Intramurals.*

Danny is the combination of a wonderful intelligence, a creative mind, and a sensible outlook on life. In addition, he's a judo expert. Danny is also one of Rav Weiss's favorite talmidim. His forensic abilities manifested themselves in his capacity as Captain of the Debating Team, and his highly literate articles have decorated the pages of the *Academy News* and the ELCHANITE. Danny is one of our best traveled seniors. His excellent command of the English language bespeaks his Detroit residence as well as his Southern origin. Danny will take Y.U. by storm; indeed, this college will be a better place for his stay there.

MELVYN KASSENOFF

*National Honor Society; Debating Team; Mathematics Team; Checker Team; Copy Editor,* ACADEMY NEWS*; Copy Editor,* HATCHIAH*; Intramurals.*

Melvyn, because of his extensive knowledge in many areas, is considered a walking encyclopedia by his classmates. With one of the sharpest minds in the school, Mel has compiled a superlative average, acquiring honors for outstanding achievement in both social studies and mathematics. In addition, Mel has a warm, engaging personality which rounds out his fine character. Next year Mel will continue his education at Cornell or Columbia where he will major in one of the sciences.

JOSEPH KATZENELL

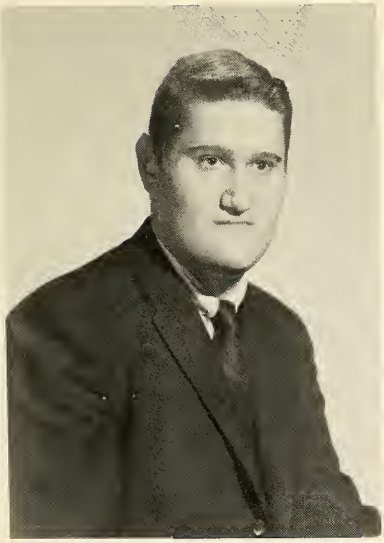
*Debating Team; Awards Committee; Committees; Intramurals; Publications.*

Generally speaking, Joseph is a very jovial and sanguine personality. Yet he is very serious-minded when necessary. He is a personable and polite individual with a great many friends. Having scientific interests, Joseph plans to attend New York University next year, where he will major in Pre-med. We wish him the very best of luck in his future endeavors.

EMANUEL KLEIN

*Mathematics Team; Science Editor,* COMPACT; *Art Editor,* LEDGER; *Intramurals.*

Known as the man with the forward look, Manny's scientific knowledge has earned him the respect of his classmates. He served as Secretary of the Science Club and has worked on numerous outside projects. His theory that too much hair is not beneficial promoted his getting a scalp-like crew cut. Sly, indeed, Manny always remained in the "Bais" class where he received the top grades. His scientific leanings will be well exploited when he begins his engineering studies at Brooklyn Polytechnic Institute.



MITCHELL KLEINMAN

*Reductions Committee; Bowling Team; Committees; Intramurals; Publications.*

Mitchell is quite interested in history, for he enjoys the way the various factors in people's lives interwind to create a coherent picture to the historian. He is not, however, limited in his scope of interests: he also has more than a passing desire for chemistry. Mitchell also gained much from his Jewish studies, especially when taught by Rabbi Yankelewitz. A lover of the Holy Land, Mitchell plans to spend some time in Israel after two or three years in T.I. We are certain that Mitchell will conquer the world of social science at Yeshiva University.

SEYMOUR KUSHNER

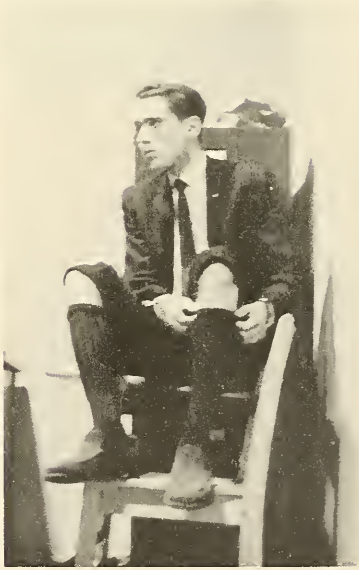
*Student Council; Track Team; Circulation Editor,* COMPACT*; Committees; Intramurals.*

Seymour is one of the most reticent and unassuming members of our class. He is Yeshiva's most accomplished accordionist and has often entertained us at the talent assemblies. In his last term, Seymour made an effort to establish a school band. Nimble Seymour was a member of our track team for three years. A track enthusiast, he often practices during his spare time. Seymour also collects records, gives accordion lessons and lifts weights. Seymour will major in Chemistry at Yeshiva College.

JOEL KUTNER

*Librarian-in-Chief; Typing Editor,* COMPACT*; Chairman, Intramural Debating; Publications.*

Being one of "Doc's boys" has made Joel a famous person. It is his fine character and sense of humor, however, that make him very amenable. Joel is a very conscientious and dependable student. His honesty, integrity, and good nature have won him the close friendship of his classmates. Outside of school, Joel is an ardent Zionist and an active B'nai Akivanik. He will continue at Yeshiva next year and major in the humanities.



## DAN LANDSMAN

*Service Squad; Chairman, Lost and Found Committee; Intramurals; Committees.*

Dan, a native of Israel, is a very quiet and softspoken individual. Dan entered the school in his sophomore year and made a wonderful impression on all those who came to know and admire him. Dan has one love, cats. A member of the notorious Donnell Library mob, Dan introduced that member of the animal world to Rabbi Dulitz's class. Dan's intelligence is manifested not only in his high grades but in numerous practical inventions such as his homemade, inexpensive cigarette filter which removes 97% of all nicotene and tars. Dan's consideration for others is shown by the fine job he did as Chairman of the Lost and Found Committee. Dan will continue his career in Y.U. and study law.

## LEO LEVIN

*Captain, Bowling Team; Checker Team; Librarian; Publications; Committees; Intramurals.*

Holding the dubious distinction of having been in three shiurim in one day, Leo continues to be unaffected by all his learning. With a handy supply of cigarettes and matches, Leo always made sure that the windows in Doc's classroom were opened. His muscular body and familiarity with the alleys, along with Kleinman's sodality, made him the Captain of the Bowling Team. With his fine background in any field, we are sure of his success in future endeavors.

## LAWRENCE LEVITT

*Manager, Basketball Team; Assistant Business Manager,* ELCHANITE*; Sports Editor,* LEDGER*; Checker Team; Debating Team; Intramurals.*

Larry, a foreigner from New Jersey, commutes to school every day. Because of his active support of the basketball team, Larry became manager of the team in his junior year. He was also recording secretary of the M.J.H.S.L. (all the other officers are adults). Larry is very active in community affairs. He volunteered to write up a much needed orientation booklet for the edification of the freshmen. Larry will take a liberal arts course at Yeshiva College. He hopes to be a history teacher.

## MARC LEWY

*Service Squad; Office Staff, Committees; Publications.*

Born in Monaco, this polyglot has lived in Paris most of his life. Marc speaks French, German, Yiddish, English, and Hebrew fluently. Although he finished his freshman year in France, Marc took first year courses in Y.U.H.S. in order to learn the language; then he skipped back into the junior class last year. Marc prides himself on his unusual attendance record (seniors take note): he has not been absent from class a single time. Always eager to help, Marc volunteered his services as a first aid instructor and judo instructor at Y.U., besides working as a librarian in the Gottesman Library. A "neo-Freudian," Marc will continue his study of psychology at Yeshiva University.

DAVID LIFSCHUTZ

*Hebrew Editor,* ELCHANITE*; Swimming Team; Debating Team; Vice-President, Dormitory; Publications.*

Coming to Y.U.H.S. from Baltimore in his sophomore year, Dave easily adjusted to his new surroundings, and soon became one of the most popular members in the class. He distinguished himself in Dr. Frankel's biology tests and was the only student to achieve a perfect score on the final examination. Dave and his muscular roommate were known on occasion to have assaulted their weak and defenseless counselor without any provocation. Except for these outbursts, however, he is a quiet and well-mannered person. His many activities included the swimming and debating teams and the office of vice-president in the dormitory. Dave plans to follow his scientific interests at Y.U. as a chemistry major.

PAUL LIPSHITZ

*Sports Staff,* ELCHANITE*; Bowling Team; Checker Team; Chairman, Lost and Found Committee; Intramurals; Publications.*

Paul, the redhead from Rabbi Katz's shiur, is well liked by all his classmates. As an avid follower of the school's basketball team, Paul was qualified for a position on the ELCHANITE sports staff. He was also a member of the varsity bowling and checkers teams. His abilities, however, were not confined to extracurricular activities. Paul makes the best kosher pizza in the Bronx. For the past few years he has maintained a praiseworthy position on the honor roll and has excelled in math. He will continue at Yeshiva and major in either math or physics.

ALAN LUBARR

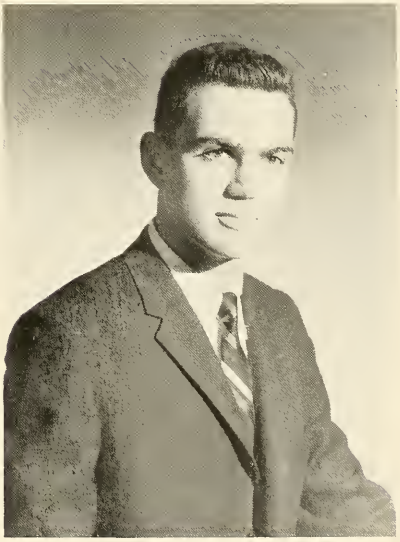
*Committees; Intramurals; Publications.*

Alan, a newcomer to Y.U.H.S. in his senior year, found no difficulty in adjusting to Yeshiva life. This is the result not only of a wonderful personality but also of previous coaching by his notorious cousins, the Herschenfelds. This lineage no doubt helped him become a Ben Bais to one of our progressive young Rabbis. Alan can easily be identified by a rich Florida tan. He was also one of the more studious seniors. It seems there were some Regents Examinations, and, after all, three years is a long time. Having survived the great transition, however, Alan will continue as a pre-med student at Y.U.

JERRY LUXENBERG

*Assistant Business Manager,* ELCHANITE*; Captain, Swimming Team; Service Squad; Track Team; Senior Council; Intramurals; Committees.*

Jerry is one of the most personable members of our graduating class. His honesty, integrity, and good nature have won for him the admiration and respect of all his classmates. His athletic ability in the water earned him the captainship of the Y.U.H.S. swimming team. Jerry did a fine job as Business Manager of the ELCHANITE and Lieutenant of the Service Squad. A fine student, Jerry will major in psychology at the University of Cincinnati.



## GEROLD MALLOW

*Swimming Team; Committees; Publications; Intramurals.*

Gerold has managed to ingratiate himself with most of his teachers during his stay at this school. Mr. Wollman appreciates his rather refreshing outlook on the study of Economics, and Mr. Leibel has been impressed with his work. Gerold is not only a good student, but he also gives freely of his time, having been one of the leading members of our Swimming Team and participating in other extracurricular fields. He is a very cooperative person, and often collaborates with Milton Adesnik in answering periodic questionnaires which various teachers enjoy distributing. Gerold intends to pursue a Pre-dental major at N.Y.U.

## MELVIN MEIER

*Student Council; Mathematics Team; Literary Editor,* HATCHIAH*; Business Manager,* ACADEMY NEWS*; Committees; Intramurals; Publications.*

Nowhere is there a more sincere and dedicated person than Mel. Coming to Yeshiva from a public elementary school, Melvin, by sheer force of will made his way from the Preparatory Class to the Talmud Department and is finishing this year in Rabbi Katz's Shiur, the highest in the high school. A love for Torah marks Melvin. He loves to engross himself in the interpretations and legends of our Rabbis in the hope of finding that jewel of the Talmud scholar — a new "pshat." Menachem is an outstanding math student, and he helps Mr. Lichtenberg mark exams. His wonderful qualities as a person and student will undoubtedly stand him in good stead in the future. He will major in mathematics at Yeshiva University.

## JOSEPH METZGER

*Committees; Intramurals; Publications.*

Joseph has quietly spent four years at Yeshiva, diligently pursuing his studies and garnering every opportunity for furthering his education. Gentle and polite by nature, he has never been suspended by the office nor has he aroused the grievance of his fellow classmates. In his spare time Joseph enjoys tinkering with mechanical objects. He is also a member of the youth groups of Agudah and Young Israel. Joseph intends to continue next year at Y.U., majoring in chemistry. We are certain that Joseph will continue to be the perfect gentleman he is throughout all of his future endeavors.

## LARRY MIGDAL

*Student Council; Copy Editor,* COMPACT; *Committees; Intramurals.*

Larry is one of the most popular members of the class. He has the distinction of being elected to the Student Council for seven consecutive terms. As a Student Council member Larry was always interested in improving student activities. Larry is perennially on the top of the honor roll. He has one of the few handwritings in the class capable of being read. A very avid sports fan, Larry is an authoritative source on the scores of any basketball, baseball, or football game. Larry is very interested in mathematics and he was one of those who took Lichty's experimental course in statistical inference and probability. Larry will major in Engineering at City College.

JAMES MICHAELIS

*Chess Team; Committees; Intramurals; Publications.*

James is an authority in most subjects. In a discussion or argument Jimmy always has the last word. With his pal Melvyn, Jimmy became an outstanding eraser-soccer player, feared by his opponents. He is also an active stamp collector and trader. Jimmy is known for questions that have caused his teachers to have nightmares. His outlook on life can be best shown by the fact that he does Smily's homework before it is even assigned. Beau James has indeed left an impression on Yeshiva.

JAY MILLER

*National Honor Society; Typing Editor,* ACADEMY NEWS; *Copy Editor,* ELCHANITE; *Captain, Debating Team; Editor-in-Chief,* COMPACT; *Chairman, S.O.Y. Halacha, Shavuos, and Chavrusoh Committees.*

Coming here from Miami, Jay entered Y.U.H.S. as a sophomore and immediately applied his dynamic energies to school work. By February Jay was the acknowledged masmid of Rabbi Tendler's shiur with an above 90 average in his secular studies. The following year he skipped a grade and became a talmid of Rav Weiss.

Inspired by his rebbi, Jay plans to enter the field of Jewish Education. Jay further distinguished himself by becoming a finalist in the Merit, General Motors, and National Honor Society Scholarship Examinations, a feat matched by only one other senior. He rounded out his activities as chairman of many S.O.Y. committees, Captain of the Debating Team, and Editor of the Compact. Yeshiva is fortunate to receive Jay next year, and we are certain that he will continue to excel in all of his endeavors.

MYRON MILLER

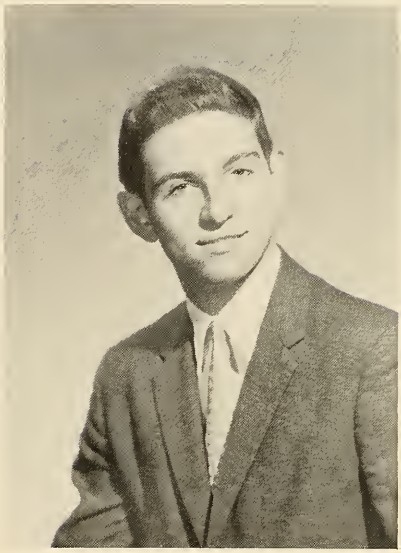
*Representative, G.O.; Intramurals; Track Team; Committees; Publications.*

Myron always has managed to succeed where others have fallen. He is one of the four seniors remaining of the sixteeen freshmen that entered our dormitory in September, 1956. He is one of the twelve out of the original twenty-four who survived the purges of the people's shiur. The "Sincere Miller," as he was called by Mr. Cobert, was always willing and ready to do a favor for anybody, even teachers. He helped Rabbi Suna in the organization of Ongei Shabbos and Melaveh Malkohs in the high school dormitory. One of Rabbi Feldblum's better students, Myron hopes to continue his Talmudic studies in Israel.

SIMON NEUBORT

*Reductions Committee; Literary Editor,* HATCHIAH; *Mathematics Team; Intramurals.*

Simon, who has the most famous grandmother in the class, likes Rambam, math, opera, and Napoleon; and hates socialists. As an officer of the defunct Science Club he instituted the use of Hebrew notices on the bulletin board and was very influential in Mr. Burack's decision to go to Canada. With his affinity to pilpulistic reasoning he plans to be a great biologist or mathematician. It is our guess that Simon will go a long way towards his goal.



NORMAN NISSEL

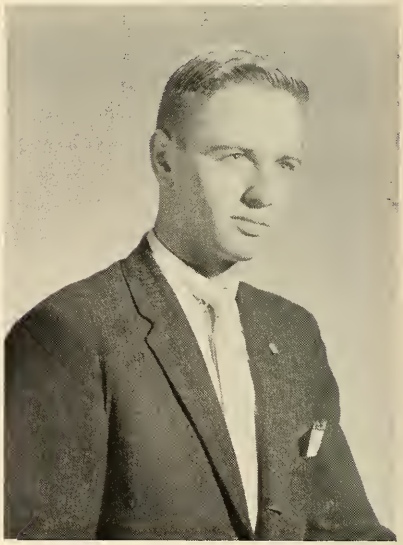
*National Honor Society; Basketball Team; Treasurer, General Organization; Committees; Intramurals.*

Normie is one of the most popular students in the senior class. An excellent and avid ballplayer, Normie made the varsity in his sophomore year. With regard to character, integrity, leadership, and scholastic ability, Norman is one of the highest rated students in the class. He was one of the five students elected to Arista in the junior year. In his spare time, Normie gave Bible lessons and was an avid supporter of his Young Israel. Norman will major in one of the sciences at Yeshiva College.

STANLEY NUSSBAUM

*Assistant Photography Editor,* ELCHANITE*; Librarian-in-Chief; Photography Editor,* ACADEMY NEWS*; Service Squad; Bowling Team.*

Stan is the "Man with the Camera." Through his interest and great skill in photography Stan earned himself the positions of Photography Editor of both the *Academy News* and the ELCHANITE. These positions enabled him to find out that the room on the first floor across from the water fountain was Doctor Saphire's office and not the men's room. As Chief Librarian, Stan saw to it that Doc Shapiro wasn't too tired to compose his famous exams. In addition to participating in numerous extra-curricular activities, Stan was one of the few students to pass John J.'s art course. Stan will go to Y.U. and major in Hebrew and Art Education.



STEVEN OKOLICA

*Student Council; Bowling Team; Checker Team; Committees; Intramurals.*

Okie is one of the funniest boys in the Senior class. His hilarious remarks have often sent his classmates into an uproar. The only student who writes his own admits, Okie is determined to become Assistant Registrar. Under the outward guise of levity he is one of the most perspicacious boys in the class. The administration, the faculty, and his fellow students look up to him, figuratively as well as literally. Refusing to open the windows in Mr. Cobert's History class, Steve would rather we die of asphyxiation than pneumonia. Steve will major in Math at Y.U. and intends to become a rabbi.

HOWARD ORENSTEIN

*Baesketball Team; Sports Editor,* ELCHANITE*; Track Team; Sports Editor,* COMPACT*; Committees; Intramurals.*

Whenever Johnnie shows up at a stag party or Elky session, everyone can be assured of having a hilarious time. His mad wit has often kept us all in good humor and helped make the long school days a little shorter. Howie has also done well in his studies, excelling mostly in mathematics. Howie wants to become a psychiatrist so that he can drive civilization insane. We wish him the best of luck in all his endeavors.

## DON PANUSH

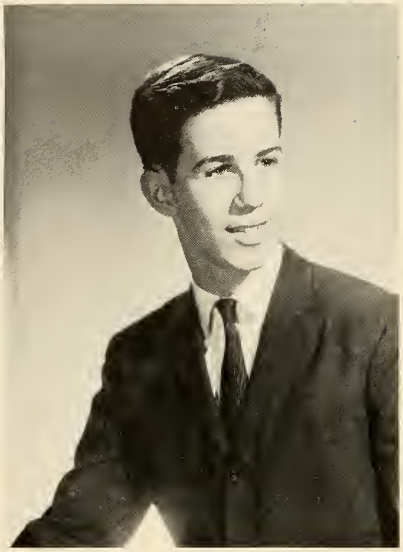
*Senior Council; Assembly Committee; Intramurals; Publications.*

Dave, as Johnny called him, is perhaps the most avid and well informed sports fan in the class. He was a walking box score of all major professional and college sports activities. Don will always be remembered as Rabbi Tendler's favorite student ("Panush, what are you doing?" "Nothing, Rabbi Tendler." "Out! You're supposed to be learning!") Donny's amazingly retentive memory made him Doc's most successful student. He will continue his studies at Yeshiva.

## SOLOMON PELTZ

*Student Council; Captain, Handball Team; Chairman, Intramural Math.*

If you should come to school at 7:30 A.M. you would be likely to find Solly here, studying. His eagerness and sincerity are equaled only by his pertinacity. Although speech comes difficult for Solly he has always managed to express himself when he has something to say. His opinions and suggestions are always respected. As co-captain of the handball team he provided the benefits of good scheduling. Solly's outstanding aptitude in math and science make him a sure bet as a top flight chemical engineer.



JORDAN PENKOWER

*Photography Editor,* ELCHANITE*; Editor-in-Chief,* HATCHIAH*; Checker Team; Publications.*

Jordan believes in living well. He is an inveterate theater goer. He has traveled extensively throughout the world. He dresses well and is noted for his "Peter Gunn" haircomb. Jordy enjoys playing his cool sax as well as dabbling in his other hobbies, such as photography and jazz. His competence with a camera enabled him to do his job as Photography Editor of ELCHANITE. Jordy's terrific ability to make friends will help him continue to impress whomever he meets.

MARTIN PERLMUTTER

*Secretary, General Organization; Chairman, Reductions Committee; Typing Editor,* ELCHANITE*; Typing Editor,* ELCHANITE*; Typing Editor,* COMPACT*; Intramurals.*

Marty's inattentiveness in class is matched only by the consistently high marks he achieves on exams. It is possible that his attendance at T.I.'s famous marathon cram sessions may account for this seeming paradox. A professional Zimels-zero getter, his quick wit has helped transform normally sedate classes into lively experiences. A popular individual, Marty has been very active in extra-curricular affairs, having held the important position of Secretary of the G.O. Marty intends to study accounting at City College.

STANLEY POGROW

*Basketball Team; Intramurals; Committees.*

Stan is well liked by both his teachers and his fellow students. As the best ball player to come out of Soloveichik, Stan made a name for himself on the varsity basketball team. Always kidded by his rebbi about his love for basketball, Stan had to play well, not only for the team, but also for his rebbi. A hard worker and conscientious student, Stan is always on the Honor Roll. Stan will major in Mathematics at Y.U.

MYRON POLONER

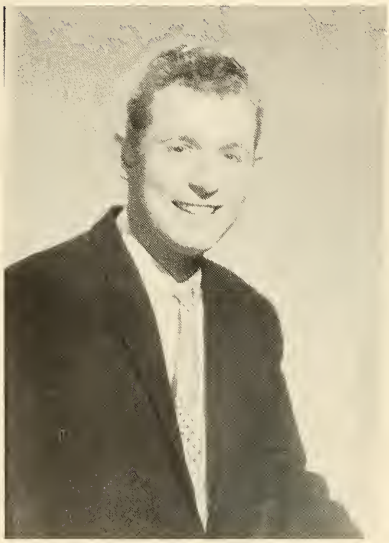
*Student Council; Business Manager,* ELCHANITE*; Tennis Team; Senior Council; Secretary, Junior Council; Student Court; Committees; Intramurals; Publications.*

Probably the most relaxed member of the Senior class, Cosmo Poloner can be aptly described as a walking Miltown with a more than average amount of common sense. He has utilized these characteristics as Business Manager of ELCHANITE, as well as in many other extra-curricular affairs. Myron's innate personal charm and sense of humor have won him many friends. It has even been said that Doc Shapiro likes him. We are sure that he will succeed in any field he chooses to enter.

RAPHAEL POSNER

*National Honor Society; Secretary, Student Council; Editor-In-Chief,* ACADEMY NEWS; *Literary Editor,* ELCHANITE; *Debating Team; Committees; Intramurals; Senior Council.*

Because of his dynamic personality and many talents, Raph has earned the sincere friendship and respect of his classmates. As a member of the Queens delegation, he joined us in his sophomore year and immediately excelled in both his secular and Hebrew studies. He also amassed an outstanding extracurricular activity record, serving as Secretary of the G.O. and as Editor-In-Chief of the *Academy News.* Owing to his religious devotion and his great interest and concern for Judaism, Raphael plans to continue at Yeshiva next year.



STEVEN PRYSTOWSKY

*Sophomore Council; News Editor,* ACADEMY NEWS; *Publications; Committees; Intramurals.*

Y.U.H.S.'s waiter par excellence has made Barry Gray a common name in our school. Mr. Gray's opinions and Steve's own feelings on politics and current events can always be heard in the fifth floor cafeteria. After several arguments Steve will return to a contemporary novel, which he is usually one of the first to read. Steve's awareness of the current situation will assuredly make him one of the "Leaders of Tomorrow."

BERNARD ROSENBERG

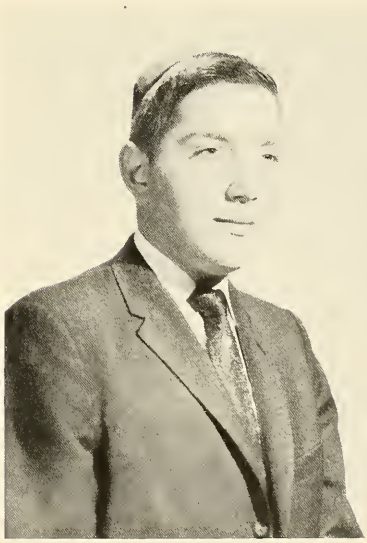
*Handball Team; Chess Team; Tennis Team; Committees; Publications.*

Born in Belgium, Bernard was one of Mr. Fried's best French students. The most proficient whistler in the school, Bernard can emit practically any operatic or classical piece you can name. An extremely avid Zionist, Bernard specializes in Israeli song and dance. His other avocations are drawing and playing dots with Leo Levin during English. Bernard excelled in Dr. Shapiro's History class; history is one of Bernard's first loves. Bernard will go on to advanced history classes at the City College of New York.

MARTIN ROSENBERG

*Captain, Service Squad; Typing Editor,* HATCHIA*; Publications; Committees; Intramurals.*

Martin is a man of ideals as well as ideas. As a Rabbi and a lawyer he plans to become a Jewish Perry Mason. His love for books is attested to by his ever increasing library. His perseverence is exemplified by his practically single-handed typing of the *Hatchia.* These traits will aid him in the achieving of his goal. We are certain that his hopes will become reality.



## MICHAEL ROTH

*Student Council; Manager, Basketball Team; Typing Editor,* ACADEMY NEWS; *Typing Editor,* COMPACT; *Committees; Intramurals; Publications.*

If ever there is a lull in the general spirit of his classmates, Mike can be counted on to revive it. He seems to be one of those people who continually radiate sunshine, and, as such, his happy face is a welcome sight throughout the day. Mike will always be remembered for the way he takes a Zimelian Effes (a high-pitched whhhat?), and the way he squirms in his seat when he doesn't think a punishment justified. Besides doing well in his subjects, Mike has served the school admirably as Manager of the basketball team and in other extra-curricular positions. Mike will continue his studies at N.Y.U., where he will major in Accounting.

## THOMAS ROTH

*Student Council; Bowling Team; Copy Editor,* COMPACT; *Chairman, Lost and Found Committee; Intramurals; Publications.*

Tommy's relaxed, carefree attitude towards most things and his seriousness when necessary have made it easy for him to strike up many friendships. He has achieved greatness as one of the Fulda enigmas—no attention paid in class coupled with extremely high averages in Talmud exams. An able science student, "Nose" wants to go into Pre-Dentistry, eventually hoping to drill holes in Rabbi Zimels' teeth in the shape of tiny little Effesim. We are certain that Tommy's ability to look at the bright side of life will be of great assistance to him in the future.

## MORLEY RUBIN

*Committees; Intramurals; Publications.*

Morley is a boy whose cheer carries him through the vicissitudes of life. Warm and friendly, he is a friend of everyone – even Dr. Shapiro. Morley is one of the most amazing arithmeticians that Goldwasser and company have ever met – he knocks off two and three digit multiplication problems instantaneously, without the aid of scrap paper. Morley's efforts extended into all phases of school life. A tireless, willing worker, he always went out of his way to gather advertisements for all school publications, and his head for figures has made him a great boon to the ELCHANITE. To a wonderful companion and co-worker, we wish the best of luck.

## JACK SCHENKER

*Track Team; Bowling Team; Committees; Intramurals; Publications.*

Jackie is the only boy in the history of the school to have had the illustrious Dr. Greitzer as his personal chauffeur. It is no wonder that Jack lists the Great One among his favorite teachers, and it is due to Dr. Greitzer's motivation that Jackie plans to major in mathematics. An avid skater, Jack can be seen in the popular rinks every Thursday night before Pesach. He is also a student of the stock market. With these diverse interests, Jack is a sure success at Yeshiva University.

SIDNEY SCHIMMEL

*President, Dorm Council; Service Squad; Bowling Team; Committees; Intramurals; Publications.*

Sid (or Bert as he isn't known to his friends) has perfected the art of suspended animation. In his entire four-year stay at Y.U.H.S. no one can recall having ever seen him run. Sid can always be found reposing in the dorm after a hard day of writing "Heinrich Shnibble" notes and maintaining a look of sheer boredom on his satanical features. His stoic manner and cynical wit have made him a welcome member of any class. Sid is not adverse to activity, however. He can sit and observe it for hours at a time. His room has always been a mecca for gregarious souls and lovers of German baking. With his famous Fulda slouch, Sid is second only to his Rebbi in d.p.m. (drags per minute). If they can only keep him awake, Yeshiva will have a fine chemistry major next year.

EDWARD SCHLUSSEL

*Basketball Team; Tennis Team; Chess Team; Intramurals; Committees.*

One of our school's more ardent athletes, Eddie has been a member of the basketball and tennis teams. His skills, however, are not limited to sports. Eddie was one of the few students who enjoyed the "Great One's" course in group theory. A hard worker in his studies and his extra-curricular activities, he still finds time to dabble in philately—and girls. Eddie will continue his studies as a pre-dental student at Y.U.

SAMUEL SCHNALL

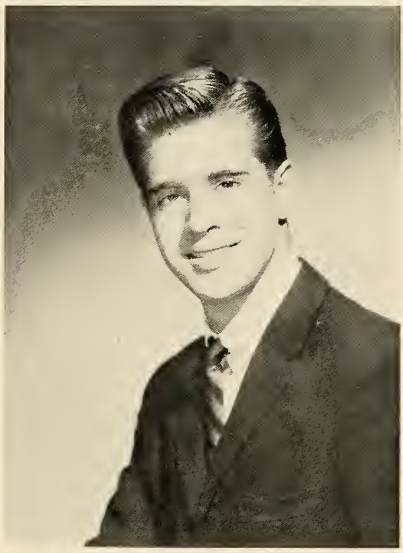
*Intramurals; Committees.*

When Sam first entered this school in his junior year, his "fiery red hair" made him immediately noticeable. Since then, he has participated on the Checker Team, Bowling Team, and on the *Hatchia.* As he is interested in the sciences, Sam plans to continue at Y.U. and major in Physics or Engineering, which, coupled to his rocket shooting experiences with Amos Spera, will help him to take over the position now held by Wehrner von Braun.

MICHAEL SCHOPF

*G.O. Store; Publications; Committees; Intramurals.*

Mike, though he appears to be very quiet, is recognized by those who know him as being quite a wit. The most amazing thing about him is that "while being a genius, I remain as modest as possible." He has been very active on the Reductions Committee, and has acquired many reductions from the local stores. He spends much of his leisure time with two of his avocations: photography and stamp collecting. He plans to continue at Y.U. where he will embark upon a pre-Law course of studies.



BARRY SCHREIBER

*Captain, Debating Team; Service Squad; Intramurals.*

Barry is one of the best dressers in our school. He believes a well-attired student will perform his best in his studies. An optimistic sort, Barry's cheery smile has brightened many a day, and we imagine it has caused more heart-palpitations of more feminine hearts than you could shake a stick at as well. Barry came to Y.U.H.S. from Baltimore in his junior year, has since joined the Service Squad and Checker Team, and has also become Captain of our Interscholastic Debating Team. Barry intends to study pre-Law at Yeshiva University.

BARRY SHEINKOPF

*National Honor Society; Editor-In-Chief,* ELCHANITE; *Editor-In-Chief,* COMPACT; *Feature Editor,* ACADEMY NEWS; *Captain, Debating Team; Manager, Track Team; Tennis Team; Student Council.*

Barry is the debonair version of synthesis at Y.U. — a sophisticated modern poet. His genuine writing talent and raw emotionalism have produced several prize-winning poems, and his writing has also appeared on the pages of all our school publications. His brilliant oratorical abilities have on many occasions assured victory for the Debating Team. As Editor-In-Chief of ELCHANITE, Barry has become known especially for his frequent trips in to the strange world of Leibelville, and the even stranger discussions that ensued. His mature qualities and bubbling personality will certainly make him a successful and popular English student at City College.

## MOSHE SIEV

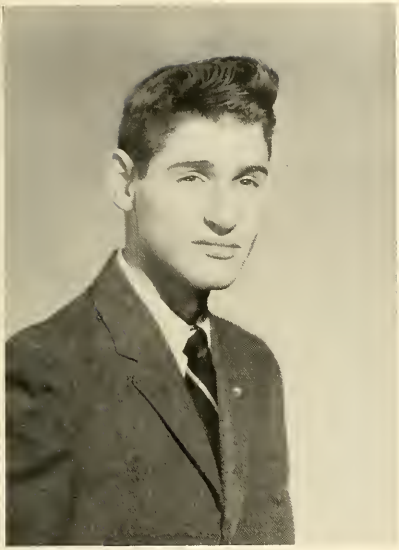
*Captain, Track Team; Bowling Team; Science Editor,* COMPACT*; Swimming Team; Committees; Intramurals; Publications.*

Moshe is one of those quiet unassuming fellows one tends to overlook—until the results of the examinations are announced. Moshe has qualified for most every scholarship we can think of, including the National Merit. Moshe has a bewildering array of interests: he runs the 440 and 880, peers through microscopes, has a chemistry lab at home, and loves basketball. He leads a busy life at school, with a full schedule. His classmates praise him as an honest and sincere boy. (Of course, there's always Rabbi Katz . . .) With such a generous helping of mental equipment, Moshe will solve scientific problems for years to come.

## BARRY SMITH

*Librarian; Circulation Editor,* HATCHIAH*; Copy Staff,* LEDGER.

Coming to Yeshiva in his sophomore year, Barry's enthusiasm for his Jewish studies made up for his lack of background in Talmud. Barry is a sincere and forthright person who is always willing to learn from another's view. His perspicacious comments on current events show him to be a person who follows the times quite closely. His trustworthiness was evidenced in his position of librarian, when in that capacity he was occasionally called upon to handle study periods as well as books. Barry's stick-to-it attitude in everything he does is sure to carry him far in the future. We wish him the best of luck in City College, where he will major in the liberal arts.



GEORGE SOBELMAN

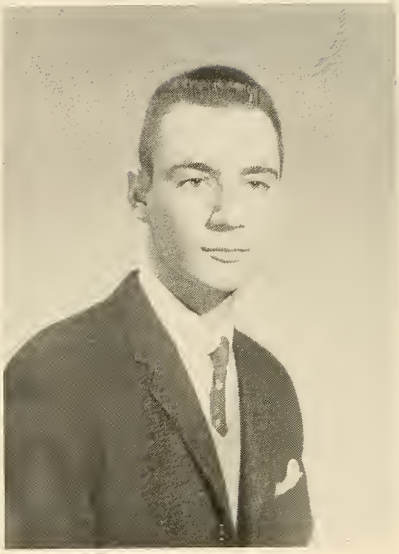
*Literary Editor,* ELCHANITE*; Committees; Intramurals; Publications.*

George is one of the best-read people in the school, and one of the most brilliant creative talents as well. He has studied most of the major social philosophies, and has contributed his writings to school publications, including the ELCHANITE. George is an outspoken individual, capable of doing the most brazen things when he feels justified in his actions. He possesses a devastating wit, and more school personalities have fallen prey to his wry remarks than have not. Interested in Hebrew teaching, George will continue at Yeshiva University. We are certain that he will achieve his goals there and in later life.

HOWARD SPIERER

*Student Council; Junior Council; Literary Editor,* HATCHIA.

The pride and joy of all his Talmud teachers, Heshie is now busily engaged in teaching his baby brother "Tosafot." Heshie is an example of the fine group of boys who came to Yeshiva via Queens. He is studious and is rarely late to classes. Heshie's laughter comes easily to his lips, and he is easy to get along with. At home he enjoys going out with the fellows, and bowling is one of his favorite sports. Heshie will continue his schooling at Queens College in the hope of being a teacher some day.



EMANUEL SPRUNG

*Judo Team; Publications; Intramurals.*

If one day Manny becomes Mr. Universe, we can be proud of our judo team. He is very active on this team, and has recently started weightlifting as well. Manny has been on various intramurals, the *Compact*, and staffs of our other publications. He plans to continue at N.Y.U., where he will major in Physical Education.

HOWARD STAHL

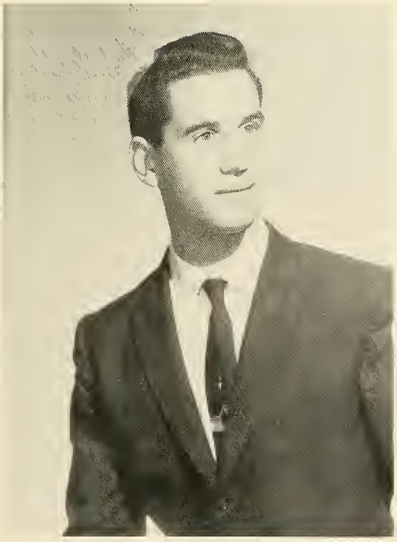
*Service Squad; Office Staff; Committees; Publications; Intramurals.*

If you find the halls of Yeshiva peaceful, Howie is one of those to blame. As a member of the Service Squad, this is his job. Howie, as many Seniors, says he enjoys English most. He also has a unique talent for saying things to cheer up his fellow students. Howie wants to continue in his father's footsteps. He will therefore enter Columbia's College of Pharmacy, and we wish him the best of luck there.

## MARK STEINER

*President, National Honor Society; Editor-in-Chief,* ELCHANITE; *Captain, Mathematics Team; Associate Editor,* HATCHIAH; *Chess Team; Intramurals; Publications; Committees.*

Yeshiva has always prided itself upon the excellence of its students and upon the many distinctions which they have achieved. During the past four years no one has done more to perpetuate this heritage than Mark Steiner. Mark has always excelled as a student both in Jewish and secular studies. His extra-curricular activities include the Math Team, the ELCHANITE, and the *Academy News,* all in executive positions. As a senior, Mark represented Yeshiva as a Merit Scholar and a General Motors winner. His academic achievements as a high school student are such that the permanence of his distinction is assured. In view of these accomplishments it is paramount that Mark is also one of the best-liked members of his class. We are proud of the honors which Mark Steiner will bring to his alma mater.



## SIDNEY STERN

*Mathematics Team; Track Team; Office Staff; Intramurals.*

Sidney is one of Rabbi Romm's favorite students. Skipping entirely his first year of Hebrew studies, Sid is now in the most advanced Talmud class in T. I. In his secular studies, too, Sid showed exceptional ability. He was the most gifted student in Dr. Harwell's Chemistry class. A member of the Interscholastic Math Team, Sidney showed an ability for mathematics. He also liked to engage in a friendly game of basketball. Sid will study at Y. U. and major in Chemistry.

## IRVING TREITEL

*National Honor Society; Sports Editor,* ACADEMY NEWS; *Sports Editor,* LEDGER; *Student Council; Chairman, Intramural Basketball.*

Irving has a keen intellect and a quiet nature. His love of reading is great and only matched by his penchant for basketball. As Intramural Basketball Chairman, Irving provided the benefit of good scheduling to the boys on the teams. Irv's lateness record for Rabbi Katz's Shiur is unparralelled, although he was a favorite of Rabbi Dulitz. He was always ready to help boys in trouble with schoolwork, and patiently explained difficult assignments to them. Irving plans to major in Biochemistry at City College.

## DAVID WILK

*Radio Club; Committees; Publications.*

One of the best all-around students in the school, David excelled in such diverse subjects as Biology and History. An initiator of new things, it was David who brought toothpicks to Y.U.H.S. and discovered Herman of the Physics lab. His familiarity with electronic equipment made it possible for him to join the college ham radio club. We wish David the best success at Yeshiva University, where he will major in Pre-Med.

MICHAEL WISE

*National Honor Society; Basketball Team; Captain, Chess Team; Publications.*

Mike is a quiet boy, and one does not recognize immediately his intellectual capabilities. An amazingly rapid reader, Michael has astounded us with his ability to digest great quantities of material in record time. Few boys have a more mature perspective on life than Mike; he takes its setbacks with perfect equanimity. He is one of the three high school students in a college T.I. class. The most improved player on our Basketball Team, Mike uses his extraordinarily powerful hands and well-built body to wrest the ball away from taller opponents. Mike will continue his studies at Yeshiva University.

HARVEY WOLINETZ

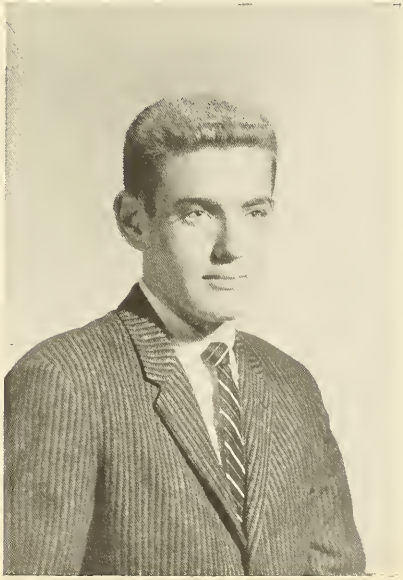
*Student Council; G.O. Store; Chairman, Checker Team; Office Staff; Publications; Committees; Intramurals.*

Harvey took his switching to T.I. as a "heter" for a social life. Indeed, he has always been popular among the frequenters of Mount Eden Park. An adroit doubletalker, Harvey utilizes this talent when confronted by Dr. Shapiro ("But Doc, we didn't have any homework!"). Harvey functions in many school activities such as the G.O. Store, and the Checker and Bowling Teams. He plans to major in Chemistry at Yeshiva University. We are sure that Harvey will succeed in Dentistry, his chosen field.

JOSEPH ZINAMAN

*Student Council; Debating Team; Track Team; Committees; Intramurals; Publications.*

Known among his intimates at "Marty," this ebullient Queensman has left an indelible impression on his classmates. Carrying with him a book used in Columbia's Civilization course, he has managed to walk out of class almost unnoticed for long periods of time. A stalwart in Mr. Wollman's seminar course, Marty has convinced us that it sometimes pays to read an assignment. His sardonic wit has often served to awaken a dead Shiur. Marty's ability to sit down and crack the book when necessary will assure his success at Queens College.



In the mature male yearbook *and* in the mature female yearbook there are certain powerful glands which produce offensive humor sections. Now science has produced ELCHANTE '60, the roll-on yearbook. We have noticed how worthless these offensive humor sections are, and we have decided to do our readers a great service. Beginning on the next page, we have enclosed a helpful booklet written with the express purpose of informing all you wonderful people what the college situation is. And you had better appreciate it, dear hearts.

# MIRTH

IDEAS AND ILLUSTRATIONS BY BARRY SHEINKOPF AND RAPHAEL POSNER

$2.98

REVISED!

# You Can't Win A Scholarship

OR GET INTO COLLEGE

or get a refund on this book either, for that matter.

*Includes*

| | |
|---|---|
| Sample Examinations | you can never hope to pass |
| Model Exam Questions | featuring never before published Hindustani Regents |
| How, When, Where to apply | for your working papers |
| List of colleges and their code numbers | in Nyasaland |
| Things to do | while your pals go mad studying |
| Sample rejection letters | help break the news to your mother |

*And much, much, more!*

Barren Educational Theories - Stiff Neck, N.Y.

INTRODUCTION

Would it surprise you to know, Waldo, that college scholarships, (and we mean plenty from them) often go begging for want of recipients? Such, Bat, is the finding of a recent survey. This only goes to prove one thing, Otto, what we've said all along: that YOU CAN'T WIN A SCHOLARSHIP.

Maybe you are now asking yourself, Ferd, "What, perchance, might be the deductive logic concerning these seemingly paradoxical and contradictory statements?" Or, more probably maybe, you are asking yourself, "Wha?"

This, Serge, is the purpose of our helpful, and we mean aidful, book. Don't *ever* get the impression that you got a chance, kid. Let us give you the lowdown, Darryl. Let us dispel all your preconcieved, obnoxious notions of golden opportunity. Let us lift from your eyes the haze, Horton, so that you may *see* again Let us show you what kind of an idiot you are for bothering with scholarships.

ORGANIZATIONS SPONSORING SCHOLARSHIPS

When you go about getting a scholarship, Pereh, the first thing you must do is find out the names of the kind companies who award them. That figures. So, O poor little naive one, you probably have dug up some sneaky book with about two or three million scholarships neatly listed within. Now, Jor-El, you have also probably have assumed that since there are most likely less than three million other people applying, you are BOUND to win one. HAH. We here have a small portion of these wonderful lists, which maybe you should look at, Heathclop . . . carefully, maybe . . .

**LOVINGLY'S GUIDE TO EASY SCHOLARSHIPS**

| *Sponsor* | *Value of Award* | *Residence Requirements* | *Eligibility & Conditions* |
|---|---|---|---|
| **Klotz Kustard Cakes, Inc.** | **$4.98** | **Mustard Flats, Calisota** | **reasonable[1]** |
| **Greasy Yuch Gravy Co.** | **$9,000** | **Mudpuddle, Rhode Island** | **honesty, professional promise, perseverance, character, spirit, citizenship[2]** |
| **Baker's Fine Cookies** | **varies[3]** | **must live in private home[4]** | **must be a fine cookie** |
| **Wall-Nutt Peanut Co.** | **peanuts[5]** | **none** | **must be intelligent, upstanding individual with good hands[6]** |
| **Smileyville Amity Circle** | **friendship is invaluable** | **Smileville, Nebraska** | **you gotta be friendly![7]** |

*1. money must be spent on Klotz Kustard Cakes*
*2. must be son of vice-president of firm*
*3. depending on who firm's tax lawyer happens to be*
*4. made of gingerbread*
*5. two (2) or more, determined by financial need*
*6. to crack and shell peanuts for sponsoring firm for twelve years subsequent to graduation, without pay*
*7. this scholarship highly competitive*

See what we mean?

Now, we're not saying it is *impossible* for you to meet sponsor requirements, Clyde. Maybe you *like* living in your sweet little gingerbread ranch house. Let us assume you have already met these requirements. You think you got it made, Womrath? HAH.

You must take certain *examinations* before you can crawl into your Klotz Kustard scholarship. These examinations are prepared and administered by nationally recognized organizations, to test and evaluate your relative worth to colleges and society. Right now, Brobdingnagg, you are probably saying to yourself, "I can honestly call myself a fairly intelligent human being, and have reasonable confidence in my abilities on any intellectual plane. Let it come!" ("S'wah? I c'n pass these exams. Why shouldi worry?"). OH YEAH?

Now look, Osgood, we here have a few snatchings from these exams. Every book gives you "sample" exams. *They* seem pretty normal. Well, Flyt, you are in for a sample of truth! Here are the REAL McCOYS, Bugston . . .

THE C.E.F.B. EXAMS

Just about every exam you'll take, Gladstone, is administered by a fly-by-night outfit called the College Entrance Frustration Board (C.E.F.B.) This outfit is the absolute last word in examdom, Afton, mainly because they are the *only* people who *put out* these exams, Wyatt. You should know a little *rekah*. They started out as the Bored of Regents Club, when some klutz decided that they might just as well print their own tests, what with all the bother it was with the government. So, Rhett, they went and done just that.

SAMPLE EXAMINATIONS

Imagine, Shamrock, that you're in a big room. Some poor schnook walks around and places before you a little gift-wrapped envelope, printed handsomely in purple and orange, and sealed up with a little red sticker that looks like a first-prize cow award from the county fair. Then, Quslmf, after you also get some atomically charged twenty-nine cent lead pencil, the aforementioned schnook disappears and a distinguished looking type fellow emerges and tells you to begin. For this one word, Plud, he has had to procure a masters and doctoral degree as well as a subway token, which is also interesting. So, Byrgle, you open your package and you find something that looks like so . . .

**COLLEGE ENTRANCE FRUSTRATION BOARD**
**SADISTIC APTITUDE TEST**

**This is not a test of mere knowledge. What this really tests is your plumbing ability. With your amazing little pencil, deftly fill in between the lines on your answer sheet next to the number which corresponds to the one on your question booklet which you believe is the right answer to the question. That's all.**

**Because of the unusual nature of this test, it is improbable that mere right answers will improve your score. They may even lower your score. As a penalty for haphazard knowledge, a percentage of the right answers will be subtracted and processed with the number of stray marks on your answer sheet. Actually, it is advisable not to put any marks down on your answer sheet. That way you can't lose anything.**

**No one is expected to answer all the questions correctly. We don't go for that. So be smart and we'll give you 200 points gratis. Otherwise, we won't be your friend. And we *like* to be your friend. We are a *friendly* monopoly. So just string along, kid, and you won't get hurt. Remember, nobody argues with C.E.F.B. We also put out, in addition to the S.A.T., other exams such as the PSAT, GAT, NMSQT, BNSMS, RJP, and HGMB, which you are bound to run into, so what we say goes.**

**Below are groups of words, in each of which one word is spelled incorrectly. Pick out the incorrect word, and blacken that space on your answer sheet. Do not make any stray marks, as this may cause our million-dollar computer to have a nervous breakdown. Also, we won't give you any credit.**

**SAMPLE:**

**1) boy : :**
**2) girl : :**
**3) cat : :**
**4) mann :■:**

**Obviously, "mann" is the incorrectly spelled word. So you blacken space number four on your answer sheet, like we did, very carefully. Maybe Horace Mann spelled his name like that, but we don't recognize him. He was against this kind of examination. He was a *bad* man, kid. We don't hold from his *shitah*. Now, wasn't that simple? All righty, go on to the first question. Ready? GO.**

**1) anti-disestablishmentarianism : :**
**2) honorificabilitudinitatibus : :**
**3) pnemono-ultramicroscopic-silicovolcanokoniosis : :**
**4) bug : :**

Now that's a sample, Orfle, of why YOU CAN'T WIN A SCHOLARSHIP! Awful, isn't it? But that's not all. They have other types of questions too, Drulg, like reading, reading comprehensions and reading poetry comprehensions. Also, Bysshe, if you like, they want you to answer them. Here are examples of these, taken from the same exam . . .

On your paper you will find a real nifty poem which we want you to find something wrong with. Just follow our directions, kid.

Put (A) after the line which is faulty in rhythm.
Put (B) after the line which is faulty in meter.
Put (C) after the line which is faulty in tone.
Put (D) after the line which is faulty in meaning.
Put (E) after the word which is spelled wrong.
Put (F) after the line which contains a central theme.
Put (G) after the line which contains a subordinate theme.
Put (H) after the line which contains a reference to the theme.
Put (I) after the line which contains an illustration of the theme.
Put (J) after the line which does not contain anything.
Put (K) after the line which contributes irrelevant material.
Put (L) after the line that doesn't look right.
Put (X) after the line which is experimental.

Now here is the poem:
Even teachers
Are creatures.

והוא הדין לפסח דורות וחימוצו כל היום ופסח דורות נוהג כל שבעה: **מתני'** [2]א"ר יהושע שמעתי שתמורת פסח קריבה ותמורת פסח אינה קריבה ואין לי לפ"ש א"ר עקיבא אני אפרש [3]הפסח שנמצא קודם שחיטת הפסח ירעה עד שיסתאב וימכר ויביא בדמיו שלמים וכן תמורתו אחר שחיטת הפסח קרב שלמים וכן תמורתו: **גמ'** ולימא פסח קרב ופסח אינו קרב הא קמ"ל דאיכא תמורת הפסח דלא קרבה איתמר רבה אמר [3]קודם שחיטה ולאחר שחיטה שנינו רבי זירא אמר קודם חצות ולאחר חצות שנינו ולרבי זירא הא קתני קודם שחיטת הפסח אימא קודם זמן שחיטת הפסח כתנאי הפסח שנמצא קודם שחיטה ירעה לאחר שחיטה יקרב ר"א אומר קודם חצות ירעה לאחר הצות יקרב: אחר שחיטת הפסח

The author of this passage is:
1) under observation : :
2) an eleventh century innkeeper : :
3) a logician : :
4) a roving minstrel : :

You are also responsible for other exams when contesting for the scholarships. These are many of them, most of which looks very impressive and maybe real complicated also, but they aren't really very important. We have been told they have something to do with the Make-Work fallacy. Anyway, you will, Knuckelwort, run into these kind of exams . . .

AMERICAN HISTORY

| | | |
|---|---|---|
| Aa - | C | 102 |
| C - | Ghijs | 104 |
| Ghijsk - | Pferdo | 119 1/4 |
| Pferdo - | Sklunke | 024 |

NOW, WE REPEAT: YOU MAY USE ONLY BLACK, PURPLE, BROWN, CAMEO, MAGENTA, AND HELIOTROPE INK. UNDER NO CONDITION MAY YOU EVER USE RED OR YELLOW INK. ANY WISEGUY WHO DECIDES TO USE WHITE INK WILL BE SUMMARILY REMOVED FROM THIS PLACE.

**The University of the State of New York**
**REGENTS HIGH SCHOOL EXAMINATION**
**OFFICIAL PERIOD**

**Name of pupil**..... **Name of school**.....

**PART I**

**Answer all questions. Each correct answer will receive 2 credits. No partial credit will be given, except maybe if we're feeling big we'll give you ½ point for bothering to show up for this exam.**

**1. Why in the name of heaven did you bother to go to 1**..... **High School?**

By now, Nemo, you should be verily indoctrinated, Mxyztplk, with our *shita* that YOU CAN'T WIN A SCHOLARSHIP. But, as you might expect, Quasimodo, the C.E.F.B. goes right on with their little games. You'll simply have to take that Sadistic Aptitude Test, Ichabod.

TAKING THE TESTS

Of course, Ysl, the C.E.F.B. people act nice and friendly. Natch, they don't wanna alarm you, Abcdef. Why, they even tell you to see a good movie the night before. In fact, Ghij, they mail you tickets of admission. Just file in your application early, Klmnop, otherwise they'll have to seat you up front.

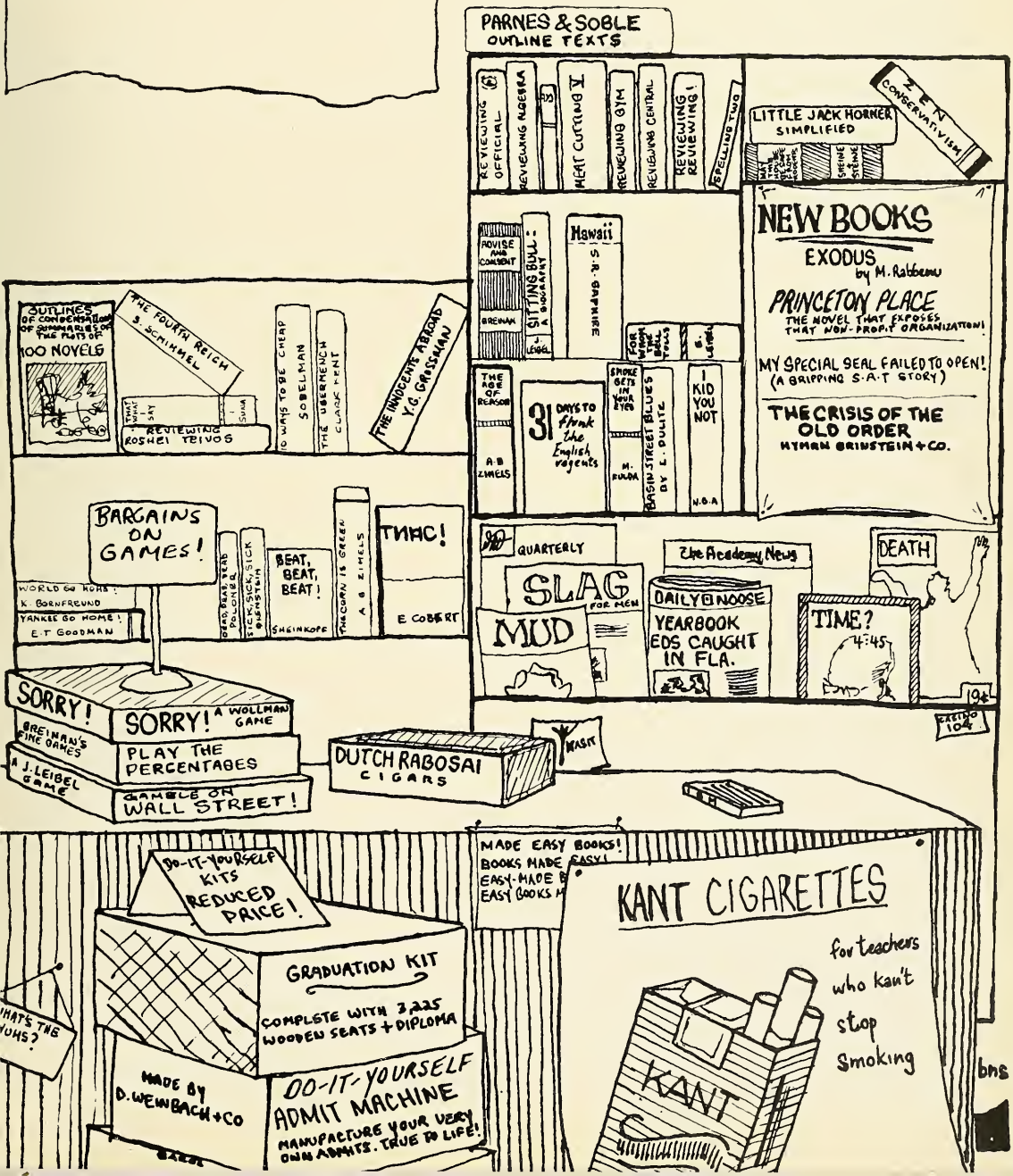
WHAT ABOUT REFUNDS?

Well, what about them?

CONCLUDING REFLECTIONS

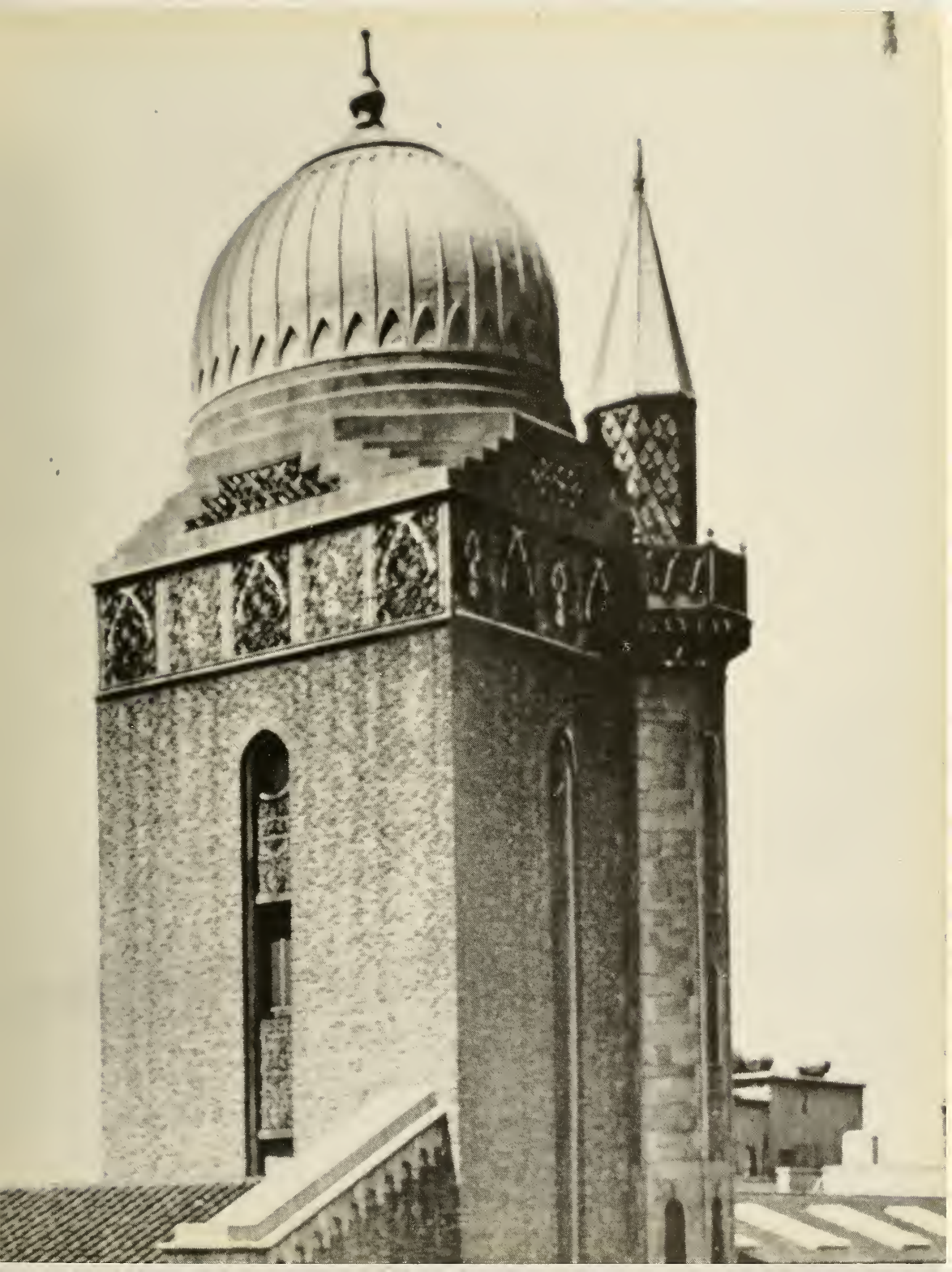
By now, Qrst, you no doubt feel that all is lost. But, heh heh, we know better, Uvw. You haven't lost all your money yet, Xy, so let's work on that angle. If you liked this aidful volume, why not invest in some of the other great publications of the Barren Educational Theories, Inc.? We think they're great. You will too. But . . . in case you don't . . . remember, Zyxwvu, we're incorporated. . . !

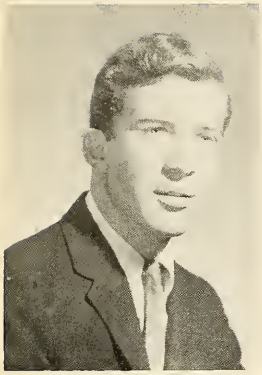
You may find some of our other wonderful books in bookstores like this one, all over the country . . .



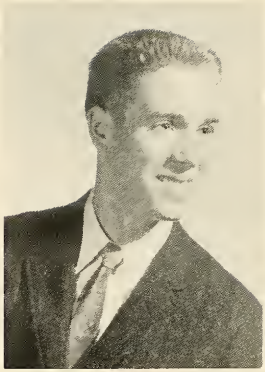
*The form of education is to be found not only in the shape of a book. It is a book, to be sure, but it is also a typewriter, a basketball, a speaker's gavel. There is much a human being can learn from extra-curricular work of any sort. We have learned a great deal from these, some that we may see now, much more that we will not realize for a long time to come. We have learned and will continue to learn from our*

# ACTIVITIES

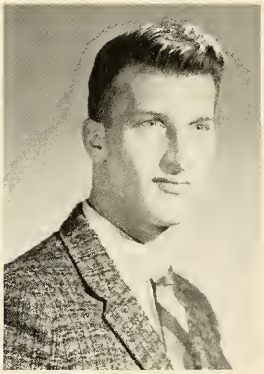




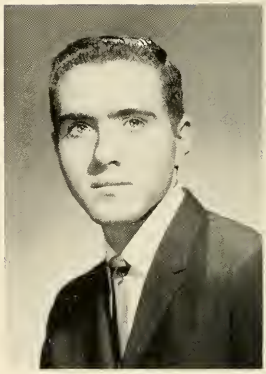
Barry Sheinkopf
*Editor-in-Chief*



Mark Steiner
*Editor-in-Chief*

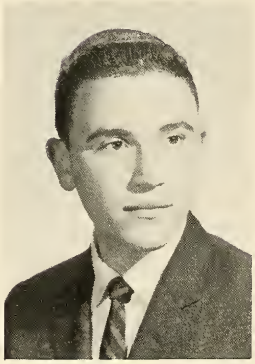


Joel Golovensky
*Business Manager*

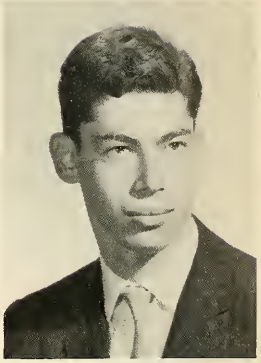


Myron Poloner
*Business Manager*

## ELCHANITE



Jeff Bienenfeld
*Managing Editor*

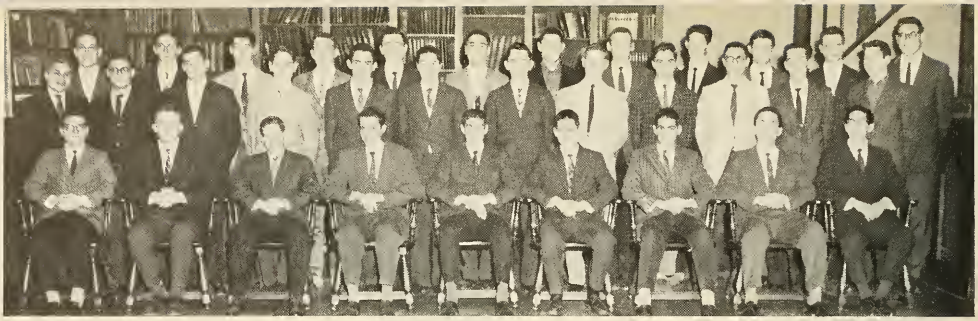


Ezra Goodman
*Managing Editor*

ELCHANITE BUSINESS STAFF
*Seated*: L. Levitt, H. Fuld. *Standing*: M. Eisenberg, B. Fine, J. Luxenberg

ELCHANITE TECHNICAL STAFF
*Seated*: J. Penkower, Photography Editor; M. Perlmutter, Typing Editor; L. Hirschfield, Typing Editor. *Standing*: P. Gitelman, Typing Editor; S. Nussbaum, Assistant Photography Editor; J. Miller, Copy Editor; M. Lewy, Copy Editor

ELCHANITE CREATIVE STAFF
*Seated*: D. Kapustin, Literary Editor; H. Hecht, Sports Editor; S. Fass, Art Editor. *Standing*: M. Adesnik, Literary Editor; H. Orenstein, Sports Editor; R. Posner, Literary Editor; M. Goldwasser, Literary Editor; A. Beeber, Literary Editor



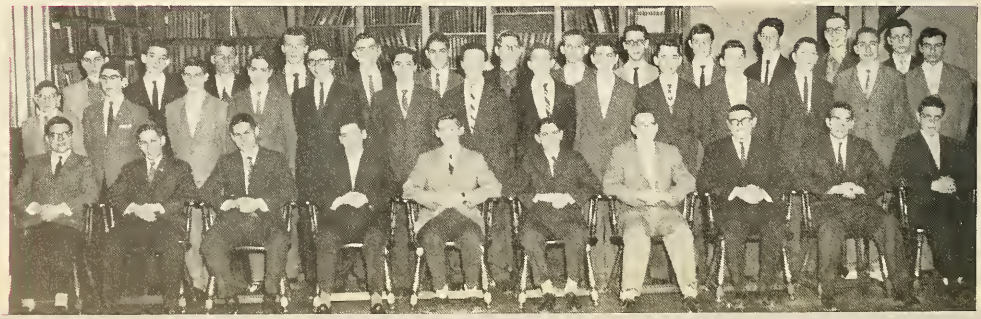
FALL TERM

# STUDENT COUNCIL

Having been plagued for many years by a do-nothing student council, Y.U.H.S. finally came up with a fruitful council this past year. The fall council, headed by Milton Adesnik, President; Andy Griffel, Vice-President; Lenny Glass, Secretary; and Ira Bader, Treasurer, provided many services for the student body. We witnessed highly entertaining assembly programs for the first time since we were in the school. Secretary Glass and his reductions committee compiled an enormous reductions list. The G.O. store proved to be a profitable enterprise and will be expanded in the near future. Ira Bader, who devoted much of his time to extra-curricular activities, was greatly responsible for the G.O.'s excellent financial condition. A major change made in the awards system gave students elegible for keys prerogative of choosing either a key or a book.

For the spring term, Milton Adesnik was re-elected President, while Glass upped his position from Secretary to Vice-President. Kenneth Gribetz was elected Secretary, and Marvin Chelst was elected Treasurer. The school continued to have entertaining assemblies, and G.O. committees had drafted a student court constitution and an orientation booklet. Lenny Glass's fractional point system proposal met overwhelming defeat at the hands of the G.O. It seemed that the students wanted awards for doing no work at all. Surprisingly enough, the intramural system functioned much better than ever before. The G.O. store with Marv Chelst as manager and Ira Bader and Ben Milchman as his capable assistants provided a considerable revenue for the council. The G.O. left the largest balance ever, although it had spent more than any other G.O. An efficient Constitution committee presented many valuable amendments to the council.

SPRING TERM



*Seated:* M. Steiner, H. Hecht, R. Posner, N. Nissel, S. Fass. *Standing*, First Row: J. Miller, M. Kassenoff, B. Frankel, H. Falk, B. Sheinkopf, L. Glass, M. Adesnik. *Standing*, Back Row: K. Jacobson, D. Kapustin, H. Bleier, M. Wise, J. Bienenfeld, A. Griffel, M. Goldwasser, I. Treitel

# NATIONAL HONOR SOCIETY

This year, our school's former Arista entered the National Honor Society. The leaders of the senior class in terms of character, scholarship, and service were thus put in touch with groups across the nation. Yeshiva's chapter of the National Honor Society was given the name "Tehillah," and the boys during the year showed themselves worthy of the name. With the five boys elected last year as a nucleus, Tehillah swelled its ranks to twenty, electing Mark Steiner President, and Harvey Hecht Vice-President. The new members promptly took advantage of the scholarship competition sponsored by the Society and produced six semi-finalists and two finalists.

Without a murmur, the boys proctored entrance and school exams, served as ushers for Parents' Day and other functions, tutored boys who needed help in various subjects, and, in general, filled in whenever Mr. Abrams needed help in conducting school activities. For the purpose of the Honor Society is not to assure its members higher status in the class, but to provide incentive for the boys to continue the fine work already done for the school.

The Honor Society this year is truly one of which Yeshiva may glory. As representatives of Yeshiva University High School they will always bring honor to their alma mater.

*Seated*: R. Posner, H. Hecht, Editors-in-Chief; H. Bleier, J. Bienenfeld, M. Adesnick, A. Griffel. *Standing*: R. Jasper, J. Penkower, I. Treitel, M. Goldwasser, S. Prystowsky, D. Kapustin, J. Miller, M. Kassenoff, H. Falk, M. Chelst

# ACADEMY NEWS

The *Academy News* celebrated its tenth year as a printed publication by producing some of the finest newspapers in the history of the school. Under the editorship of Raphael Posner and Harvey Hecht, the *Academy News* appeared four times with a four column format (once with an inset), and pioneered its first five column issue. The total cost of all five issues approached $900.

Irving Treitel and Michael Jasper provided expert analysis of our championship team under the "Sports Slants" banner and complete coverage of all athletic events. Irving's fluid manner brightened the perenially monotonous basketball narratives.

In the news department, Milton Adesnik combined his dynamic drive with a fine journalistic style to produce those all-important front page headlines. The student body was always well informed of current school affairs.

The most outstanding characteristic of this year's *Academy News*, however, was its features. Under the title "Adventures in 024," Raph Posner provided three delightful and provoking articles on the trials and tribulations of the 1960 ELCHANITE. Everyone, including the Elchy editors, appreciated his subtle barbs and hilarious fantasies. Milton Adesnik by-lined a feature on the new Manhattan branch of the Central Yeshiva for girls and Steven Prystowsky presented the inspiring and nostalgic story of the Yeshiva library and its founder, Dr. Benjamin Shapiro. Daniel Kapustin, Feature Editor, pioneered a short-lived semi-literary column, "Topics." In its initial appearance "Topics" boasted only tetrasyllabled words. Dan did bounce back, however, with a fine dedication to Dr. Sascha Charles on the occasion of his thirtieth year at Y.U.H.S.

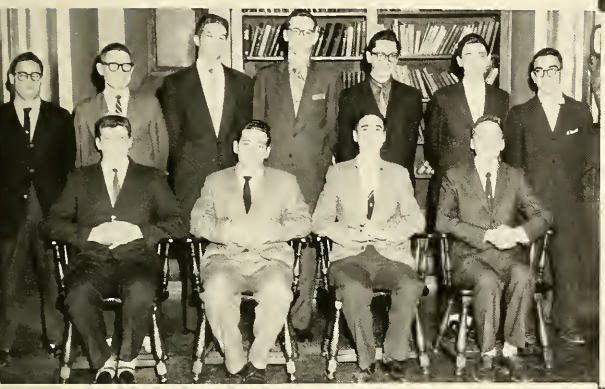
The *Academy News* received an award from the City of New York for its editorial on the "best in youth activities." The editorial was written by Raphael Posner and Daniel Kapustin.

No publication can achieve success merely on the basis of fine writing. A newspaper necessitates efficient organization and expert guidance, without which deadlines could never be met. Harvey Hecht, in addition to his now famous "Under the Dome" analysis of senioritis, was the sparkplug of this year's *Academy News*. Melvyn Kassenoff, Copy Editor, was responsible for the unerring grammar of the final copy.

The Editorial Board, together with almost twenty staff members, made the 1960 *Academy News* a proud representative of Yeshiva University High School.

# COUNCILS

SENIOR COUNCIL
*Seated*: H. Bleier, President; H. Hecht, Vice-President; J. Golovensky, Secretary; M. Eisenberg, Treasurer. *Standing*: M. Poloner, Sergeant at Arms; J. Luxenberg, D. Panush, A. Beeber, S. Fass, R. Posner, J. Chanes

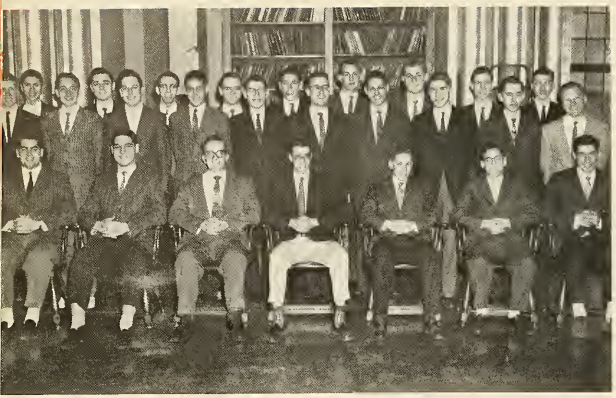


JUNIOR COUNCIL
*Seated*: I. Nobich, H. Schmuckler, L. Molina, B. Lesin. *Standing*: N. Skydell, A. Kudish, S. Scheinbin, L. Goldstein, L. Silverman, N. Lampert, I. Klein

SOPHOMORE COUNCIL
*Seated*: H. Ruditsky, R. Rosenbloth, A. Mess, D. Scheinbein. *Standing*: M. Katz, H. Moses, M. Westereich, A. Warhavtig, J. Popp, H. Sober

DORMITORY COUNCIL
*Seated*: S. Schimmel, President; D. Lifschutz, Vice President; B. Schwartz, Secretary; P. Brodie, Gabbai. *Standing*: D. Fader, A. Rund, B. Fialkoff, K. Plotnick, R. Feldman

# PUBLICATIONS

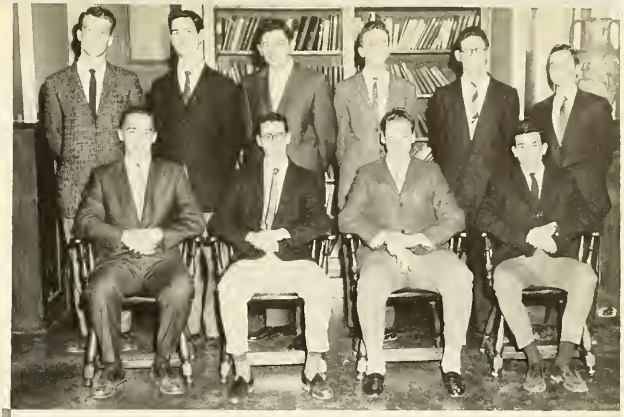


COMPACT
*Seated*: A. Beeber, H. Bleier, J. Miller, B. Bendow, Editors-in-Chief; L. Glass, H. Edinger, M. Siev. *Standing*, First Row: Q. Perlo, B. Hammer, J. Rapp, B. Schwartz, J. Dzik, E. Klein, K. Gribetz, J. Greer, S. Kushner, H. Gershon. *Standing*, Back Row: Y. Nott, L. Migdal, D. Chasan, J. Kutner, A. Genack, K. Jacobson, S. Prystowsky, S. Fass, S. Schimmel

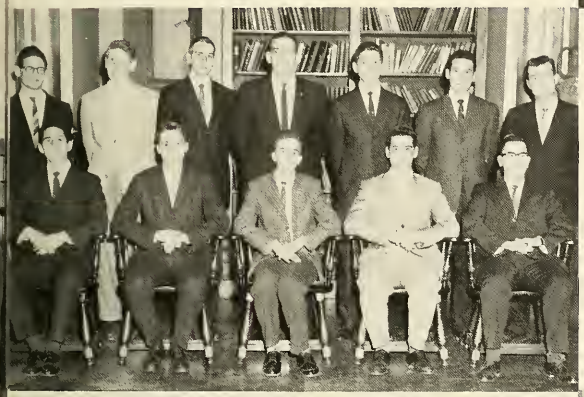
LEDGER
*Seated*: H. Edinger, B. Mayers, Editors-in-Chief; M. Chelst, N. Lampert, S. Weinstein, Z. Kudish. *Standing*, First Row: J. Bird, H. Katz, A. Abromowitz, M. Katz, D. Goldsmith, M. Meier, D. Schain, I. Treitel. *Standing*, Back Row: I. Bader, Q. Furd, A. Mess, M. Harris, R. Tarlowe, M. Schopf, L. Eisner

HATCHIA
*Seated*: S. Fass, J. Penkower, M. Kassenoff, Editors-in-Chief; M. Steiner, H. Falk, B. Smith. *Standing*, First Row: M. Eisenber, M. Speirer, S. Frankel, M. Meier, M. Rosenberg, M. Gidansky, R. Posner. *Standing*, Back Row: S. Sheinbein, S. Prystowsky, S. Neubort, M. Goldwasser, A. Beeber, D. Chasan, M. Tann

# TEAMS



CHESS
*Seated*: M. Wise, Captain; B. Bendow, E. Schlussel, H. Orenstein. *Standing*: J. Golovensky, J. Michaels, S. Schopf, W. Kronenberg, M. Kassenoff, B. Smith



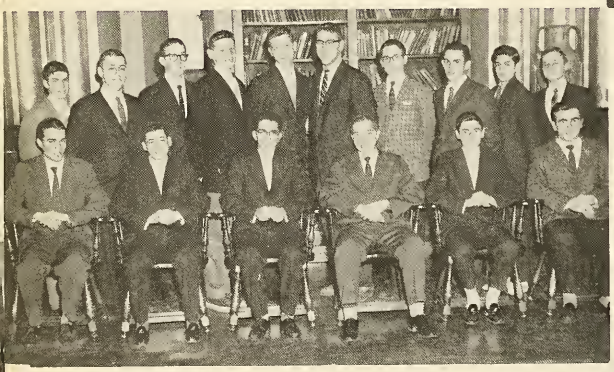
MATH
*Seated*: M. Goldwasser, M. Steiner, Co-Captains; W. Kronenberg, S. Stern, M. Klein. *Standing*: M. Kassenoff, J. Strauss, S. Neubort, D. Kapustin, H. Hecht, M. Meier, L. Chosid

DEBATING
*Seated*: J. Miller, D. Kapustin, B. Sheinkopf, M. Adesnik, M. Goldwasser. *Standing*: J. Greer, D. Weinberg, M. Kassenoff, A. Mess, Z. Kaufman

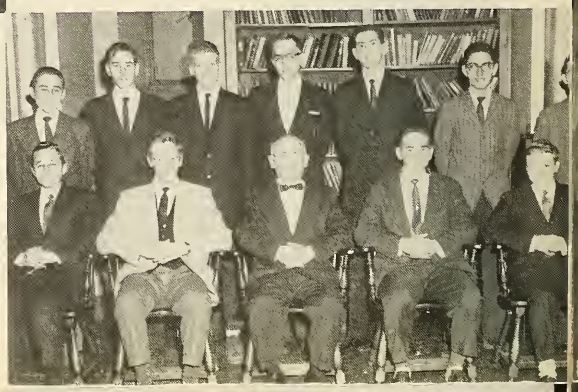
CHECKERS
*Seated*: H. Wolinetz, M. Eisenberg, M. Goldwasser, P. Lipshitz, S. Okolica. *Standing*: A. Ferster, S. Peltz, S. Fass, J. Penkower, M. Kassenoff, L. Levin, J. Luxenberg, A. Beeber, H. Falk

OFFICE SQUAD
*Seated*: H. Stahl. *Standing*: H. Fuld, S. Nussbaum, S. Stern

SERVICE SQUAD
*Seated*: S. Frankel, J. Luxenberg, Co-Captains; H. Fuld, G. Gurell, S. Jakabovics, B. Fine. *Standing*: S. Schimmel, S. Nussbaum, M. Rosenberg, M. Chelst, H. Stahl, B. Schreiber, D. Landsman



G.O. STORE
*Seated*: I. Bader, M. Chelst, Co-Chairmen; G. Gurell, M. Rosenberg, N. Lampert, I. Shop. *Standing*: D. Epstein, B. Wolpe, P. Haber, H. Wolinetz, J. Fendel, B. Bree, N. Lenin, D. Senders, B. Smith



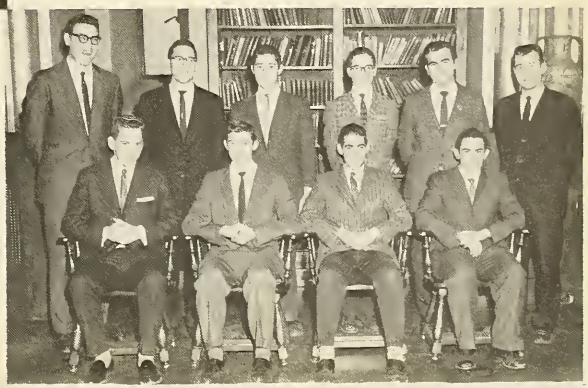
LIBRARY
*Seated*: B. Smith, S. Nussbaum, Chief-Librarian; Dr. B. Shapiro, Advisor; J. Kutner, S. Jakabovics. *Standing*: A. Book, M. Rothman, S. Perlo, G. Haas, S. Weitzman, L. Levitt

# COMMITTEES

CONSTITUTION COMMITTEE
*Seated*: I. Bader, J. Bienenfeld, Co-Chairmen; M. Meier, D. Panush. *Standing*: A. Article, L. Migdal, M. Schopf, Q. Constitution, S. Lampert, A. Vase

REDUCTIONS COMMITTEE
*Seated*: K. Gribetz, L. Glass, Co-Chairmen; M. Chelst, S. Frankel, H. Stahl, M. Chertok. *Standing*: T. Off, S. Kushner, Off. T.; E. Goodman, P. Haber, P. Lipschitz, M. Schopf, N. Katz, M. Rosenberg, A. Vase

AWARDS COMMITTEE
*Seated*: L. Glass, A. Griffel, Co-Chairmen; M. Rosenberg, S. Peltz, L. Levitt, S. Prystowsky. *Standing*: J. Halpert, A. Bug, S. Houseman, A. B. C. D.; A. Genack, J. Fendel, A. Sondheimer



LOST AND FOUND COMMITTEE
*Seated*: P. Lipshitz, Chairman; D. Landsman, B. Schwartz. *Standing*: P. Gitelman, A. Window, M. Chertok, B. Bree, C. Spertus, L. Chosid

APPROPRIATIONS COMMITTEE
*Seated*: M. Chelst, I. Bader, Co-Chairmen; N. Wollman, M. Schopf. *Standing*: Gargantua, I. Klein, B. Wolpe, N. Katz, D. Feder, G. Haas

ASSEMBLY COMMITTEE
*Seated*: M. Adesnik, Chairman; S. Kushner, J. Penkower, D. Landsman. *Standing*: M. Harris, A. Westreich, J. Kaprow, A. Henn

COMMITTEE COMMITTEE
*Seated*: E. T. Goodman, Esq.; H. B. Orenstein, Ltd.; B. N. Sheinkopf, Uultd. *Standing*: J. H. Golovensky, Inc.; J. D. Bienenfeld, & Co.

*First Row*: M. Roth, L. Levitt, T. Aaronoff, Managers. *Second Row*: J. Halpert, H. Hecht, M. Wise, A. Sondheimer, E. Schlussel, K. Jacobson, Captain; A. Griffel, A. Genack, E. Katz, S. Pogrow, N. Katz, L. Hirschfield

# BASKETBALL

The 1959-1960 edition of the YUHS basketball team, plagued by injuries and graduation losses, was left with but two returning regulars —Captain Kenny Jacobson and Lenny Hirschfield, last year's second and third highest scorers, respectively. Gone was the great Hank Resnick, YUHS all-time high scorer. Among the other returning veterans who were expected to aid the team were M. Wise, A. Griffel, S. Pogrow, and N. Katz.

With these players as their nucleus, the Mini-Mites were set to shoot for their ninth MJHSL championship in ten years. Pre-season analysts called YUHS "the team to beat." The season which was to come, however, proved one of the most rigorous in YUHS basketball history.

In the opening game at Madison Square Garden, all predictions for another YUHS championship seemed unfounded. Suffering from the proverbial "Garden Jitters," our team got off to a poor start and lost to YUHSB, 37-34.

After the YUHS annual victory over the YU Freshmen (70-35), the team was ready to commence its 1959-1960 MJHSL schedule.

In its next game, the team held a 24-14 advantage against Flatbush Yeshiva at half-time. Sloppy play by Yeshiva allowed the Brooklynites to draw within four points of the lead, but Len Hirschfield, with an eight point spurt put Manhattan ahead for good. Final count: YUHS 44, Flatbush 32. Jacobson led the scoring with 13.

On November 14th, YUHS took on RJJ, a team which figured to be one of the chief contenders for the MJHSL crown. Hirschfield garnered 16 points in the first half and ended with 23; Yeshiva downed the Red Raiders 68-57.

YUHS' next victim was Ramaz. With Hirschfield, Jacobson, and Wise scoring 18, 17, and 13 points, respectively, the Mini-Mites won 60-49 in an easy contest.

In their next outing, the Mini-Mites from Yeshiva took on their traditional adversary, Dodge Vocational High, long a contender for PSAL honors. Playing inspired ball, and eager to avenge their 51-50 loss of the previous year, YUHS found themselves leading at the half, 26-21, thanks to some fine sharpshooting by Lenny Hirschfield and Kenny Jacobson.

As the game wore on, though, Dodge pulled into the lead by a few points. While the Mites pressed hard, they were not able to regain the lead, and we lost in the final seconds by a score of 51-49.

Seeking to regain their winning trail, the Mini-Mites met their potent CHSAA rival, Cathedral Prep, at George Washington High School. Cathedral overpowered the smaller Yeshiva quintet and turned the game into a rout, being able to take two or three shots each time they received possession of the ball. This pointed out YUHS' one big weakness: the lack of a good rebounder. Cathedral emerged victorious with a score of 65-49.

The Mini-Mites then took on RJJ's Red Raiders for the second time of the season. Kenny Jacobson, playing one of the best games of his career, contributed 27 points in addition to 17 rebounds and 7 assists.

Although our team dominated play in the first half, the second half proved to be an evenly played contest, with YUHS barely holding on to its lead at the game's end. Final score—Yeshiva 57, RJJ 54.

In its next encounter, YUHS, eager to avenge its Garden defeat, again met YUHSB. The game was a hard fought contest, with first place in the League at stake.

Azi Genack

Stan Pogrow

Lenny Hirschfield

Andy Griffel

The Yugars from Brooklyn led 24-23 at half-time and 39-37 at the third quarter's end. In the final stanza, with Jacobson pumping in seven points and Wise, Hirschfield and Katz scoring on layups, the Manhattan five came from behind to take the lead and the game 56-48. The victory gave the Mini-Mites sole possession of first place in the MJHSL.

After the mid-year examinations, YUHS resumed its schedule by meeting the Ramaz Rams. We drew an easy 75-54 victory. In February, the Mini-Mites journeyed up to Riverdale to play the Ivy League Riverdale Country School. The YUHS quintet, unable to find the basket, found itself at the short end of a 40-25 count at the end of the third quarter. At the outset of the fourth period they seemed to catch on fire. YUHS cut the lead to two points with two minutes of play-in gtime remaining. Riverdale, however, with a sudden spurt foiled the great Mite rally. The final score was in favor of Riverdale, 57-53. YUHS' 28-point fourth quarter proved to be the Mites' highest scoring period of the year.

The Mini-Mites then met HILI. Playing a winning game, they easily overcame their protagonists, 61-25. Mike Wise, playing one of his best games, led the scoring with 18 points.

Our team then faced Franklin. Playing without two starters, YUHS picked up its first non-league victory of the season. After an easy first half, Coach Wettstein substituted freely in the second half and the final score read YUHS 58, Franklin 46.

February 20 saw the YUHS five playing Flatbush. This proved to be another easy game for the Mini-Mites as they won, 58-39. The victory clinched for them the MJHSL title for YUHS.

The Mini-Mites then encountered YUHSB in a game which meant little to the Manhattan squad, since they had already clinched the title. Playing as if they had nothing to lose, they lost. (And badly too!)

Eddie Schlussel

Mike Wise

Harvey Hecht

Kenny Jacobson

In its next contest, YUHS met the powerful Barnard Bears, perennial MAAPS leaders, at the opponents' home court. Although we led throughout the first half, the Bears eventually turned the contest into a 77-54 rout. YUHS' last League game of the season was against HILI. The Mini-Mites again won easily, 77-48.

On March 16, YUHS, the MJHSL champs, played New Lincoln, the MPSAL champ, in a clash that was billed as an inter-league championship game. The New Lincoln five had a spotless 15-0 record. Because of a meager four-point second quarter on the part of YUHS the Mini-Mites trailed at half-time, 26-13. Coach Wettstein fired up his boys during the intermission and in the third stanza they rallied. With Stan Pogrow stealing the ball and Hirschfield and Jacobson making baskets, YUHS trailed by only two points at the quarter's end. In the final period the Yeshiva five finally collapsed, and their rally fell short. New Lincoln won, 56-48.

The semi-final game was one of the most remarkable in the history of YUHS, as we downed Flatbush by forfeit, 2-0.

With three seconds to go in the game and YUHS leading 63-61 the Flatbush coach took his team off the court after a dispute with the referee. YUHS had led all the way. The Mites led by 10 points with 4½ minutes to go when Jacobson fouled out. Then a four minute YUHS point-famine saw Flatbush draw to within one point of the Mites. Mike Wise then made a foul shot upping the score to 63-61. The rhubarb then ensued and the great play of Jacobson, Hirschfield, Wise, and Pogrow during the contest was nullified.

In the finals, the Mini-Mites played the Red Raiders from RJJ. The Mites opened quickly and held a 27-24 half-time lead. The second half proved to be a scoring stalmate. In the final quarter a 4½ minute freeze safeguarded the Mini-Mites' lead. The buzzer sounded with YUHS on top, 52-46. Manhattan's exceptionally fine team play made this victory possible.

Thus ended a fine 13-7 season. We had an exceptionally good year in the League where our record was 9-1 plus two playoffs. Outside the League we dropped many games that we could have just as easily won and had a non-League record of 2-6.

Season Record

| | | |
|---|---|---|
| 13 | 7 | season |
| 9 | 1 | in the League |
| 2 | 0 | playoff series |

ELCHANITE '60
Basketball Statistics

| Name | G. | F.G. | F.T. | Att. F.T. | F.T.% | P.F. | Tt. L. | Avg. | Rb.* | A.* |
|---|---|---|---|---|---|---|---|---|---|---|
| K. Jacobson | 19 | 124 | 62 | 107 | 57.7 | 38 | 310 | 16.3 | 163 | 54 |
| L. Hirschfield | 20 | 110 | 54 | 77 | 70.1 | 30 | 274 | 13.85 | 17 | 25 |
| M. Wise | 18 | 76 | 50 | 80 | 62.5 | 58 | 202 | 11.2 | 98 | 16 |
| S. Pogrow | 16 | 39 | 18 | 25 | 72.0 | 37 | 96 | 6.0 | 19 | 12 |
| N. Katz | 20 | 40 | 7 | 23 | 30.4 | 28 | 87 | 4.35 | 42 | 18 |
| A. Griffel | 20 | 28 | 16 | 27 | 59.2 | 44 | 74 | 3.7 | 83 | 6 |
| L. Eisner | 2 | 1 | 1 | 2 | 50.0 | 1 | 3 | 1.5 | 1 | 0 |
| H. Hecht | 16 | 10 | 0 | 7 | 0.0 | 5 | 20 | 1.25 | 2 | 1 |
| E. Katz | 10 | 4 | 4 | 8 | 50.0 | 1 | 12 | 1.2 | 3 | 0 |
| S. Schiffman | 8 | 3 | 3 | 5 | 60.0 | 8 | 9 | 1.12 | 5 | 1 |
| E. Fixler | 2 | 1 | 0 | 0 | 0.0 | 1 | 2 | 1.0 | 2 | 0 |
| H. Orenstein | 2 | 1 | 0 | 1 | 0.0 | 2 | 2 | 1.0 | 0 | 1 |
| A. Sondheimer | 13 | 3 | 8 | 10 | 80.0 | 21 | 12 | .92 | 19 | 3 |
| E. Schlussel | 12 | 2 | 7 | 17 | 41.1 | 9 | 11 | .91 | 21 | 2 |
| J. Halpert | 8 | 3 | 0 | 2 | 0.0 | 3 | 6 | .85 | 1 | 2 |
| C. Tarlowe | 5 | 0 | 1 | 2 | 50.0 | 2 | 1 | .20 | 1 | 0 |
| A. Genack | 1 | 0 | 0 | 0 | 0.0 | 1 | 0 | 0.0 | 0 | 1 |
| | | 445 | 231 | 393 | 58.3% | 299 | 1,121 | 56.05 | 477 | 141 |

*These two statistics are only for 15 of the 20 games.
Total points scored against us = 988

One of the finest all-round players in the history of the YUHS basketball team, Kenny Jacobson led the team in scoring and rebounding, and garnered the most assists. Captain "Jake" held the team together and was the most important factor in this year's championship. Kenny was placed on the *New York Post's* All Prep Third Team.

Although Lenny Hirschfield's point output was slightly less than last year's, his value to the team increased appreciably with his improved defensive play and clutch performances. With an unerring jump shot and a fine set, Lenny scored from all over the court. He made the *Post's* All Prep Honorable Mention.

Mike Wise was one of Coach Wettstein's most pleasant surprises. He averaged over ten points a game and performed ruggedly under the boards. His excellent rebounding in the championship game was instrumental in victory.

Andy Griffel was a vital cog in this year's championship machine. His rebounding was excellent and when aroused he became a potent offensive weapon.

"Slim" Stan Pogrow, with his unorthodox one-hander, possesses one of the team's best shots. A scrappy defensive player and skillful passer, "Poggy" performed spectacularly in the playoffs against Flatbush and R.J.J.

The tallest member of this year's contingent, Eddie Schlussel possesses fine rebounding talent but unfortunately did not get much chance to exhibit it. Nevertheless, he proved to be a valuable asset to the team.

Following in his brother Gary's footsteps, Neil Katz was, perhaps, the team's best defensive ballplayer. Neil hustled constantly in the backcourt and the middle, and displayed ball handling ability as well as a fine scoring touch. He should come into his own next year.

Adrian Sondheimer displayed defensive and rebounding ability and unusual poise. A sure starter under the boards next year.

Azriel Genack joined the team for the last three games and provided help under the boards.

## TWENTIETH ANNIVERSARY OF YESHIVA BASKETBALL
### Coach's Hall of Fame
### Lifetime Team Statistics 1940-1960

1. Norman Palefski (6'1").....Greatest all-around performer to ever represent YUHS. Holder of highest season average, most points scored in one season, and nine other important scoring records.
2. Hank Resnick (6'0").....Finest rebounder in YUHS history, holding all rebound records. Holds records for most points scored in career. Picked as best private school player by city sports writers.
3. Murry Mayer (6'4").....High-scoring ace and top defensive player.
4. Marvin Teicher (5'11").....Led team to greatest number of victories in one year besides two league championships.
5. Abe Davis (6'0").....Best foul shooter and outstanding player in general.
6. Stan Doppelt (6'1").....Court great of the 1940's.
7. Arnold Weinstein (6'0").....Fine rebounder with a tremendous jump shot.
8. Kenny Jacobson (6'2").....Fine playmaking and an outstanding jump shot together with tremendous rebounding ability have marked Kenny as one of the greatest YUHS basketball players of all time.
9. Charles Freundlich (5'10")....First of all great scorers at TA.
10. Abe Genack (6'2").....Second high scorer of all time for one season and fine court leader.

## TEAM SCORING RECORDS

Most points in a single game—132, vs. Mesifta of Boro Park, 1956-1957
Most points in a single League game—106, vs. MTJ, 1953-1954
Most points in a single away game—105, vs. New York Friends, 1956-1957
Most field goals in a single game—48, vs. MTJ, 1953-1954
Most fouls in a single game—30, vs. Ramaz, 1953-54
Most points in a single season—1,634, 1956-57
Most field goals in a single season—662, 1956-57
Most fouls scored in a single season—308, 1956-57
Best foul shooting percentage in single season—.630, 1958-59
Highest average per game for a season—71.04, 1956-57
Most wins in a season—23, 1951-52
Most losses in a season—11, 1949-50
Most consecutive games won in a season—17, 1956-57
Most consecutive games won—24, 1952-53-54
Most consecutive League games won—34, 1952-53-54-55
Best season percentage—.950 (19-1), 1953-54
Lifetime won-lost record—240-75, 1940-60
Lifetime won-lost percentage—.762, 1940-60

## INDIVIDUAL SCORING RECORDS

Most points in a single game—51, Norm Palefski, vs. MTJ, 1953-54
Most field goals in single game—23, Norm Palefski, vs. MTJ, 1953-54
Most fouls in single game—13, Norm Palefski, vs. Ramaz, 1953-54
Most consecutive fouls made in single game—11, Norm Palefski, vs. Ramaz, 1953-54
Highest average per game in season—26.5, Norm Palefski, 1953-54
Highest average per League game in season—31.5, Norm Palefski, 1953-54
Most points in single season—530, Norm Palefski, 1953-54
Most field goals in single season—232, Norm Palefski, 1953-54
Most fouls in single season—26, Abe Davis, 1955-56
Best foul shooting percentage in single season—.820, Hank Resnick, 1958-59
Most points in career—808, Hank Resnick, 1957-58-59
Most field goals in career—293, Hank Resnick, 1957-58-59
Most fouls in career—222, Hank Resnick, 1957-58-59
Highest shooting percentage in single season—.600, Norm Palefski, 1953-54
Most individual records broken in one season—14, 1953-54
Most points in career:

1. 808, Hank Resnick, 1957-58-59
2. 729, Norm Palefski, 1952-53-54
3. 670, Kenny Jacobson, 1958-59-60

Highest average per game in season:

1. 26.50, Norm Palefski, 1953-54
2. 20.38, Hank Resnick, 1958-59
3. 19.38, Abe Genack, 1957-58

| Year | Won-Lost | For-Against | High Scorer-Points | Won-Lost | Cham-pionship | Won-Lost | High Averager | Our Team | Our Opponent | Pct. Won |
|---|---|---|---|---|---|---|---|---|---|---|
| 1940-1941 | 11-2 | 336-281 | S. Doppett-121 | | | | S. Doppett | 34.30 | 21.61 | .846 |
| 1941-1942 | 12-7 | * | S. Adler | | | | S. Adler | * | * | .632 |
| 1942-1943 | 9-5 | * | M. Friedman | | | | M. Friedman | * | * | .643 |
| 1943-1944 | | | NO TEAM – WORLD WAR TWO | | | | | | | |
| 1944-1945 | | | NO TEAM – WORLD WAR TWO | | | | | | | |
| 1945-1946 | 11-5 | * | A. Stein | | | | A. Stein | * | * | .688 |
| 1946-1947 | | | NO OFFICIAL TEAM | | | | | | | |
| 1947-1948 | 9-3 | 489-393 | N. Krieger | | | | N. Krieger | 40.75 | 32.75 | .750 |
| 1948-1949 | 13-3 | 614-498 | M. Mayer-158 | | | | M. Mayer-10.5 | 38.37 | 31.12 | .813 |
| 1949-1950 | 2-11 | 500-626 | A. Kramer-130 | | | | A. Kramer-10.8 | 38.46 | 48.15 | .154 |
| 1950-1951 | 14-3 | 825-656 | C. Freundlich-186 | 8-0 | MJHSL | 1-0 | C. Freundlich-11.6 | 48.53 | 38.58 | .824 |
| 1951-1952 | 23-4 | 1347-970 | M. Teicher-256 | 8-2 | MJHSL | 1-0 | M. Teicher-10.7 | 51.81 | 35.92 | .852 |
| 1952-1953 | 20-2 | 1275-919 | A. Weinstein-280 | 8-2 | MJHSL | 1-0 | H. Blech-13.9 | 57.95 | 41.77 | .909 |
| 1953-1954 | 19-1 | 1376-781 | N. Palefski-530 | 9-0 | MJHSL | 2-0 | N. Palefski-26.5 | 68.80 | 39.05 | .950 |
| 1954-1955 | 19-3 | 1255-946 | M. Kriger-230 | 9-0 | MJHSL | 2-0 | M. Kriger-12.7 | 57.04 | 43.00 | .864 |
| 1955-1956 | 16-5 | 1143-934 | A. Davis-332 | 9-1 | MJHSL | 2-0 | A. Davis-15.81 | 54.42 | 44.47 | .762 |
| 1956-1957 | 21-2 | 1634- * | S. Wieder-284 | 10-2 | MJHSL | 2-0 | S. Wieder-14.2 | 71.04 | * | .913 |
| 1957-1958 | 13-8 | 1203- * | A. Genack-407 | 7-3 | | 1-1 | A. Genack-19.3 | 57.28 | * | .619 |
| 1958-1959 | 15-4 | 1156-923 | K. Jacobson-285 | 8-1 | MJHSL | 0-1 | H. Resnick-20.38 | 60.84 | 48.57 | .789 |
| 1950-1960 | 13-7 | 1121-988 | K. Jacobson-310 | 9-1 | MJHSL | 2-0 | K. Jacobson-16.3 | 56.05 | 49.40 | .650 |
| LIFETIME | 240-75 | | | | | 86-12 | | | | .762 |

*—no record

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Mayers, Bernard
Moskowitz, Howard
Povich, Ira
Pevlo, Solomon
Jomerantz, Larry
Radin, Abraham
Rothstein, Sergio
Rubel, Jack
Schneid, Steven
Sheinbein, Steven
Sheinbein, Sol
Sondheimer, Adrian
Speirer, Morris
Strober, Charles
Strober, Charles
Tarlowe, Charles
Wetzler, Leonard
Basista, Hyman
Eisner, Louis
Fass, Stanley
Gastman, Irvin
Goldstein, Larry
Goodstein, Gerald
Halpern, Fred
Kaplowitz, Henry
Kudish, Albert
Levine, Lester
Lubarr, Alan
Markowitz, Harvey
Rifkin, Ira
Shain, Joel
Silverman, aLrry
Slomowitz, Arnold
Steinberg, Charles
Sterman, Irwin
Strauss, Leon
Tokarsky, Edward
Turkel, Eli
Unterman, Harold
Weinberg, Doren
Weinstein, Sheldan
Weitzman, Stephen
Wetzler, Peter

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## Mr. Leibel's World History Class

Aranoff, Terry
Brown, Charlie
Cheifetz, Ralph
Kay, Kenny
Hirsch, Yosef
Zacharly, David
Schmuckler, Henry
Platt, Elliot
Fine, Al
Lesin, Benjy
Hain, Danny
Fink, Sheldon
Wolpe, Don
Posher, Haninah
Zuckerman, Stephen

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## Mr. Goldstein's 3rd Period Birdwatchers

Arfa, Harvey
Brown, Martin
Cohen, Eri
Duboff, Paul
Fass, Ben
Felber, Michael
Feldman, Howard
Finkelstein, Barry
Friedman, Donald
Frisz, Henry
Golden, Jeffrey
Goldberg, Marcus
Goodman, Leonard
Greene, Wallace
Ginsberg, Paul
Hausman, Jerry
Horowitz, Kenny
Kalter, Norbert
Mosak, Richard
Moses, Howard
Parver, Mitchell
Roth, Gil
Ruditsky, Howard
Sander, Steven
Schiller, Morton
Silberstein, Harvey
Smolin, Steven
Sukenik, Charles
Weiss, Mark

Mimi Specialty Shop
Mr. & Mrs. A. Alexander
Parkchester Pharmacy, Inc.
The Cortex Co.
Sinai Kosher Poultry
Sam Weitzman & Family
Mrs. Gura
Mrs. Chernichaw
Mr. & Mrs. Bernart Weiss
Mr. & Mrs. Charles Katzman
Mr. & Mrs. Louis Shamen
Mr. & Mrs. Bernie Kaplan and Family
David Weinberg
Mr. & Mrs. H. Brounstein
Dr. Jacob Levittes
Mr. & Mrs. Morris Goldstein
Mr. & Mrs. Ben Zinaman
Mr. & Mrs. Sam Kazan
The Lipstadt Family
Mr. & Mrs. Charles Hirsh and Family
Dr. & Mrs. Curt S. Strauss
Uncle Ruby, Aunt Jean and the Family

Wagner & Glicksman
Mr. & Mrs. Abe Steff and Family
Frank's Pastry Shop
Koestrich Bakery
Julius Stern, Kosher Butcher
Siggie's Meats
Asher Shaller Religious Store
Select-Public Laundry & Cleaners
Mr. & Mrs. L. Birnbaum & Family
Fleischmann, Heymann & Co.
Eva Hosiery Co.
Aunt Helen, Uncle Buddy and the Family
Weiss and Goldfarb
Howard Silverberg
Dave & Sol, Fruits and Vegetables
Mr. & Mrs. Sam Korman
Mr. Goldstein's 5th Period Class
A. Foldare Dairy
S. Eichler
Congratulations to Stanley Nussbaum
Mr. Goldstein's 4th Period Class
Compliments of Mr. & Mrs. L. Ingwer

*With the closing of ELCHANITE 60, so closes the history of the class of 1960. We have learned, and we will continue to learn, on past these walls, past these times, and into the ever-enlightening future. . .*



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